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Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

FEATURE STORY—ANTIOCH COLLEGE

Three years after closing, Antioch College welcomed thirty-five new students on Saturday, September 24, for first-year orientation. Classes began Oct. 4.

An undergraduate liberal arts college, Antioch College pioneered the innovative cooperative education program that requires its students to complete full-time periods of paid work as part of their education. The College was also one of the first fully coeducational and racially integrated college in the U.S. The College's closure in 2008 received national media attention.

In the fall of 2009, an alumni-led group purchased the campus and other college assets, including its Glen Helen Nature Preserve, and began the work of rebuilding the college. Mark Roosevelt, the former superintendent of Pittsburgh Schools and a former Massachusetts legislator, became the college's new president.

"Antioch College has always been about innovation, even in its earliest days when Horace Mann, the father of American public education, was its president," Roosevelt said. "Our reopening pushes the envelope and goes against current trends in higher education. What we propose is to provide students with the broad knowledge, skills and critical capacity to address some of the most critical issues facing mankind today."

The college offers the Bachelor of Arts and Bachelor of Science degrees requiring students to complete a broad array of Foundation courses, Global Seminars on critical issues surrounding sustainability, and to de-

sign individualized majors with faculty. All students complete six terms of full-time work, with the final job assignment abroad or in a multicultural setting that requires them to use the skills gained in a language minor.

Admission to Antioch College this year carried with it the Horace Mann Fellowship award, which covers full tuition for all four years. Additionally, fellows have the opportunity to be mentored by stellar alumni and friends of the College. This opportunity appealed to many top-achieving students from throughout the country.

The class of 2015 enters with an average unweighted high school grade point average of 3.56. Most completed rigorous post-secondary education curricula, including International Baccalaureate, Advanced Placement, and Honors courses. One student was a National Merit Scholar Finalist and two others were Semifinalists for the award.

A tremendous number of students have done work in sustainability. Their biographies include stints farming in developing countries, working in agriculture and biodiversity, village construction and environmental conservation in Central America and South America, and organic farming in South America.

Their academic interests are also wide ranging: ecological or sustainable architecture, sustainability and rural development, animation, African American studies, creative writing, philosophy, literature, and more.

Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is January 6, 2012. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at white@glca.org. Submissions may be edited for length. Feedback and comments are always welcome.

NEWS ABOUT GLCA SCHOOLS

Albion - Tackling Cancer

A member of the Albion College football team, Matt Lozier, '12, is used to tackling opponents. This summer, the Clarklake native found himself tackling cancer – one of the most menacing opponents some people ever face – as an intern at the Owensboro Cancer Research Program (OCRP).



*Matt Lozier, '12,
Albion College*

The OCRP, under the direction of Dr. Keith Davis, '79, is devoted to unlocking the potential of plant-based pharmaceuticals and antiviral proteins. Lozier was modifying lunasin, a protein isolated from soybeans that has been suggested to possess anti-cancer and anti-inflammatory properties, with materials that would allow lunasin to bind specifically to integrins on cancer cells. The hope is to find a treatment that would directly target cancer cells while allowing good cells to live.



*Dr. Keith Davis, '79,
Executive Director of
the OCRP, and Matt
Lozier in the lab.*

“The other day Dr. Davis mentioned that every morning when we walk into work, we walk by the patients lined up for their chemotherapy treatment and how it’s pretty incredible that we are looking into the faces of the people that we would ultimately like to help in the future,” Lozier said. “I hadn’t really noticed that room until he said that. Now these last two weeks when I walk into work, I make sure to acknowledge those people because they are going through a pretty tough battle of their own.” Lozier spoke of this being one of the most rewarding experiences of his summer internship.

The grandson of an oncologist, Lozier became interested in cancer research after shadowing oncologists from his hometown and being able to sit in on doctor-patient consultations two years ago. The next winter he worked hard to submit 33 applications to universities offering summer internships dealing with research. He received rejections from 32 out of the 33 applications he submitted, but his hard work and persistence paid off as he was awarded a research position with the University of Michigan, the last of the 33 summer 2010 internship applications he completed.

Lozier’s [football](#) career has also provided an example of perseverance. Lozier has had to arrive at practice late and sometimes miss it altogether, however, his coach and team are very supportive of him.

“Coming from playing high school football and having my chances to make an impact on each game to being surrounded by all these talented players at Albion and having All-Americans on your team has really been a humbling experience for me, and at times even frustrating. And same with research, you might think you’re smart until you get in a room with a bunch of doctors and students that have already gone through graduate school. All around they both taught me that there is always someone out there with more talent or that knows way more than I do, but I have come to see these people as mentors or people that I could learn from.

Denison—Wins Regional and National Awards

Denison University’s news and information website, TheDEN, enjoyed a stellar first year, as it was honored with several regional and national awards. TheDEN, published by the Office of University Communications, launched in August 2010.

The Council for the Advancement and Support of Education (CASE) awarded TheDEN the Bronze Circle of Excellence Award in the Individual Sub Website category. “CASE awards acknowledge superior accomplishments that have lasting impact, demonstrate

the highest level of professionalism and deliver exceptional results. Winning programs epitomize the profession’s best practices, raise standards and contribute to a growing body of knowledge about advancement.”

TheDEN also won the “Social Web: Blogs” category at the Ohio Interactive Awards. These awards recognize “the state’s top digital and interactive talent.” Winners were chosen by a panel of marketing industry leaders who based their judging on strategy, execution and results.

Denison—Wins Regional and National Awards *Cont'd*

The Columbus chapter of the American Advertising Federation (ADDY Awards) honored TheDEN with a silver medal for Interactive Media. “The ADDY Awards represent the true spirit of creative excellence by recognizing all forms of advertising from media of all types, creative by all sizes and entrants of all levels from anywhere in the world.”

A special video for TheDEN, “Denison Musicians’ Tour of China,” was awarded a bronze Telly Award. The Telly Awards honor the “very best local, regional and cable television commercials and programs, as well as the finest video and film productions, and work created for the Web.”

TheDEN is a finalist for the national Platinum PR Awards in the Online Communication category.

Scott Tribble, the associate director for Online Communications at Denison, is grateful for the recognition of TheDEN. “It’s been a terrific first year for TheDEN, which has emerged as a real destination for members of the Denison community, far and wide. We’re thrilled to see the site recognized by esteemed professional organizations, both inside and outside of higher education.”

Additionally, the Denison Magazine was honored with two national awards from the Council for Advancement and Support of Education (CASE). The international awards recognize excellence in higher education magazines and

are judged by panels of education advancement professionals.

Denison Magazine was awarded the gold medal in the category, College and University General Interest Magazines – Circulations 30,000 to 74,999. CASE also awarded the magazine a Silver award for the Excellence in Design: Periodicals category.

“There are a lot of incredible college and university magazines out there—magazines doing lots of innovative things with writing and design,” says editor Maureen Harmon. “So it’s a real compliment that the judges considered Denison Magazine one of the best.”

The judges had this to say about the award-winning issues: “Of all the entries, Denison had the most thought-provoking content; it grabbed attention on both a textual and an emotional level... Denison Magazine has a viewpoint, an argument, a pulse.”

In announcing the winners, CASE said these awards “acknowledge superior accomplishments that have lasting impact, demonstrate the highest level of professionalism and deliver exceptional results. Winning programs epitomize the profession’s best practices, raise standards and contribute to a growing body of knowledge about advancement. The Circle of Excellence awards are judged by panels of advancement practitioners who understand the challenges, opportunities and rewards inherent in the advancement profession.”

DePauw—Excavating Ruins



Jalh Dulanto, professor of archaeology at Pontificia Universidad Católica del Perú along with Michael Paniccia, DePauw.

Sophomore Michael A. Paniccia straddled the line between vacation and school this summer spending July on the southern coast of Peru, excavating centuries-old ruins buried beneath meters of dirt and sand.

At one time ruled by the Inca, Peru has a rich archaeological history, including the Nazca Lines – giant ground-etched drawings fully visible only from the air – and Macchu Pichu. But Paniccia passed over these main attractions to work in the Paracas National Reserve, a national park home to sea lions, flamingos, Humboldt penguins and its own archaeological treasures, from pre-Inca societies to Colonial-era ruins.

During his 37-day excursion, the group he

worked with stayed at a remote ranger station in the park, located on a cliff overlooking a lagoon on the Pacific coast. The group rose with the sun every morning and traveled 45 minutes via off-road trails to the excavation site, an area next to a small bay that has been occupied by numerous peoples. Though they worked in a desert not far from the Equator, the southern hemisphere’s flipped calendar spared Paniccia and the others from stifling heat.

“It was absolutely beautiful,” Paniccia says. “It never rained; but most days were overcast, and in the morning we would sometimes get a salt mist from low-lying clouds that soaked everything. It’s a whole new world there.”



Paracas Excavation Site

DePauw—Excavating Ruins *Cont'd*

Paniccia worked with Jalh Dulanto, a professor of archaeology at Pontificia Universidad Católica del Perú. The two met last year, when Dulanto was visiting professor of anthropology at DePauw and Paniccia was a student in his Human Origins course. They were joined by two of Dulanto's Peruvian students and an archaeological anthropologist from Penn State University.

"It was a great experience," Paniccia says. "I feel like I couldn't have gotten a better chance to try out all the different kinds of field equipment, types of excavations and individual instruction than I did there. I'm glad I went with a professor, rather than a commercial field school."

The crew mixed modern GPS equipment, ground-penetrating radar (GPR) surveys and photogrammetry – 3D modeling through photographs – with traditional field techniques to document the area as they uncovered the history below.

"I actually received the privilege to use a lot of the equipment, or at least help out and watch closely as one of the professors worked," Paniccia says. "I don't think many people can say that they've used a GPR before – especially as a college freshman."

On his journey back home from Paracas, Paniccia spent a day in Lima before taking a red-eye flight back to Chicago. Besides the usual sites and museums, such as the San Franciscan convent in the heart of the city and the natural history museum, Paniccia visited the National Museum of the Archaeology, Anthropology and History of Peru in the Pueblo Libre district. Only then did the impact of his fieldwork hit him.

"The museum there had a huge collection from the area where we had been digging," Paniccia says. "One of the exhibits was actually a replica of a burial chamber nearly identical to the one I had helped excavate only a few days before. It was really breathtaking for me. I actually sat down for a few minutes just laughing to myself, amazed at seeing all of the hard work I had done over the past month come together in front of my eyes."

Paniccia will return to Peru during DePauw's Winter Term to work with Dulanto again, this time in a different area of the same park. "Even after just a day or two of class, I already felt ready to go back to work in the field. I think I'm more excited this time than I was last time I went," said Paniccia.

Earlham—Impresses With New Discovery

Tristan Gornall discovered a synthetic reaction this summer that begins as a neon green solution, turns black, bubbles, fizzes and makes really big splatters. He's excited that this reaction led to a compound that is being evaluated and may someday help plants in iron-deficient soil.

Gornall worked alongside students David Bluestein and Charvonne Long, under the supervision of Associate Professor Mark Stocksdale, during a six-week summer research project entitled "Synthesis of Selected Phytosiderophores: Avenic Acid and Two Analogs."

"The synthetic phytosiderophores we created work the same as those found in nature but are easier to make in the laboratory," the senior biochemistry major says. "Some of the molecules we made are completely new to science,

molecules that no one has been able to make before."

For his work on the project, Gornall received the Lilly Undergraduate Research Fellowship award and presented the research at a Lilly Undergraduate Poster Symposium on August 15 and 16 in Indianapolis.

"My favorite part of the project was getting to synthesize and work with molecules that were brand new to science," Gornall explains. "I enjoyed the organic synthesis and the hands-on reactions. I liked figuring out how things work and solving the puzzles that come with working with molecules by going outside and improving upon the standard procedure."

Stocksdale says Gornall improved several methods the team used for the preparation and isolation of their new compounds. "He made some nice discoveries that improved our

Earlham—Impresses With New Discovery *Cont'd*



Tristan Gornall,
Biochemistry Major



Tristan Gornall demonstrates Earlham's nuclear magnetic resonance (NMR) spectrometer, a key piece of equipment that is rare in most undergraduate laboratories.

methods and protocols and increased our yields," Stocksdale says. "We want to see our students take intellectual ownership in the project like this. We want them to be able to say that they didn't just follow direction but that they had intellectual input into the research."

Among the many organic chemistry methods used by the students, the automated flash chromatography systems and the nuclear magnetic resonance (NMR) spectrometer stood out as being key to their research productivity.

"This definitely prepared me for any kind of independent lab work that I may have to do in the future," says Gornall, who hopes to become a trauma surgeon. "When you do research at Earlham you have access to a lot more resources and equipment than what you would have at other undergraduate schools, and you get more of the professor's time. Normally undergraduates wouldn't have access to the chromatography or an NMR."

Stocksdale agrees and says much of the project was at the graduate level. "The chemistry involved, the instrumentation being used and the methodology we used is the same as what is being used at graduate-level programs," Stocksdale says. "This is just an excellent opportunity for our students. Thankfully we have instrumentation that is as good as or better than some graduate programs, and at Earlham the students have access to the instruments."

"For my independent study, I have individual lab time by myself working on my reactions. This is a pretty rare opportunity. We are basi-

cally cleaning up what we did during the summer, optimizing the pathway, and ensuring the reproducibility to work toward a publication, explains Gornall"

Stocksdale says faculty and chemists at the symposium were impressed by the quantity and quality of the work the students did in such a short amount of time.

"These were world-class chemists who stopped by to talk with Tristan about the project, and he did a remarkable job communicating with them," Stocksdale says.

"I had such a good understanding of what I did over the summer," Gornall says. "I understood how it works, how it can be applied and all the ins and outs, so no question came as a surprise."

At the end of the summer research, the new molecules created by the Earlham researchers were transported to Bloomsburg University in Pennsylvania, where they are currently being evaluated in biological assays by molecular biologist Dr. George Davis, who has collaborated with Stocksdale for 10 years on the project.

"The soil in most of the world is not like it is here in the Midwest," Stocksdale says. "Iron availability is low in much of the world's soil. This project looks at the bigger application of exploiting phytosiderophores to improve iron uptake efficiency in plant crops." Results include healthier plants, and crops being grown in soils that before could not sustain plant growth.

Hope—New Initiative for Open Access

A new initiative at Hope College reflects a growing movement in higher education to share and widely disseminate the scholarship produced by faculty. The new open access policy at the college makes the full text of peer-reviewed articles written by members of the faculty available to anyone with access to the Internet. The policy, approved by the faculty last spring, went into effect earlier this month in advance of International Open Access Week, which runs Monday-Saturday, Oct. 24-30.

According to the policy, "the faculty of Hope

College affirms the core value of Hope College to contribute to the body of knowledge in the academic disciplines with a vision to pursue truth as to renew the mind, enrich the disciplines and transform the culture." Particular to Hope's open access policy is the recognition "that knowledge and understanding are gifts from God and are to be shared with others."

The policy was written by the college's Library Committee after nearly two years of study and approved through Hope's faculty governance Academic Affairs Board. Hope is

Hope—New Initiative for Open Access *Cont'd*

the first college in Michigan to approve such a policy.

The policy applies to all peer-reviewed, published scholarly journal articles and conference proceedings written while the author is a member of the faculty at Hope. Under the policy, members of the faculty grant to Hope College a nonexclusive, irrevocable, non-commercial, paid-up, worldwide license in order to deposit the final peer-reviewed version of articles into the college's institutional repository which is maintained by the college's Van Wylen Library.

The Library works with faculty to make sure that each publisher's author agreement and the open access policy are not incompatible. Waivers are granted to faculty who want to opt out of the policy once they have submitted the bibliographic details of their work.

The college's director of libraries, Kelly Jacobsma, noted that the faculty at Hope are

world-class researchers and scholars who generate a significant number of peer-reviewed articles each year, and whose work—some of which was already available in the repository—was in high demand even before the new policy took effect.

“We have already seen activity coming into our institutional repository from around the globe because our faculty's scholarship is now more findable via Google and Google Scholar,” said Jacobsma, who is the Geneva Thome Begg Director of Libraries and an associate professor at Hope.

While the policy only covers peer-reviewed journal articles and conference proceedings, faculty are strongly encouraged to submit the bibliographic data and, where possible, the full text of any other publication or creative performance, for inclusion in the institutional repository. This eventually will provide a complete record of the scholarly output at Hope College.

The repository is available by clicking [Digital Commons](#)

Kalamazoo—Celebrating Summer Research

Ten students celebrated their summer research experience by participating in a Poster Session on Wednesday, August 17. They were among 25 Kalamazoo College students who performed summer research projects with Kalamazoo College faculty in the Natural Sciences and Mathematics Division. This summer's participants continue the College's tradition of strong faculty-student interaction in discovery-based research. “That interaction puts ‘K’ students in a good position to pursue advanced degrees in science,” said Associate Professor of Chemistry Jeff Bartz.

Kalamazoo College ranks 13th among the nation's four-year liberal arts colleges for the percentage of its graduates who continue on to earn doctorates. Kalamazoo College is the only Michigan College or university among the top 25 institutions nationally.

Students who participated in the Poster Session included: **Dagan Hammar '13**, **Masroor Hossain '12**, **Aidan Klobuchar '12**, **Marco Mareno '12**, **Michael Minkus '13**, **Alicia Schooley '14**, **Bobby Seid '13**, **Chelsea Wallace '14**, and **Weiwei Wang '13**. Hammar, Mareno, Minkus, and Wang worked in the

laboratory of Professor of Chemistry Greg Slough. Hossain and Klobuchar worked in Bartz's laboratory. Schooley worked in the laboratory of Arthur Cole, the Roger F. and Harriet G. Varney Assistant Professor Physics. Seid worked in the lab of Professor of Physics Jan Tobochnik, and Wallace worked in the laboratory of Associate Professor of Biology Blaine Moore. Financial support for the students and their projects came from endowed funds, faculty research grants, and a campus grant from the Howard Hughes Medical Institute.



Weiwei Wang (right) explains her research to Kamille LaRosa '11 (left) and Myungjin Cha '13

Ohio Wesleyan—Interning at the Federal Reserve

When the opportunity arose for two Ohio Wesleyan University students to intern at the Board of Governors of the Federal Reserve System this past summer, Adithya “Adi” Manohar ’12 and Shannon Delaney ’12 excitedly packed their bags and headed out for the nation’s capital.



*Adithya “Adi” Manohar
’12 and Shannon
Delaney ’12*

“These internships are in the Consumer Affairs research division in Washington, D.C.,” says Ohio Wesleyan Professor of Economics Alice Simon. “Interns are able to work with professional staff as assistants and analysts. Many become coauthors of published research articles, and interns also meet with policy makers and national leaders such as Chairman of the Board of Governors Ben Bernanke.”

Manohar, an astrophysics and creative writing double major from Bangalore, India, had taken one of Simon’s classes during which he learned about the “Fed.” He accepted her invitation to learn even more by interning there.

“It was my first time living on my own,” says Manohar, who found an apartment located about 20 minutes from his office. “I have to say I’ve learned to make a pretty good chicken curry.” But he also learned—quickly—about statistical analysis he would need on the job while writing codes to analyze data. Manohar read books on statistics and talked with the research assistants in his department. He began recoding data from the Current Population Survey undertaken by the Bureau of Labor Statistics, in preparation for further analyses.

“My analysis focused on the supplement for unbanked and under banked populations in the United States,” he explains. “The big picture involved learning more about the usage patterns of specific alternative financial services such as payday loans, pawn shops, and non-bank money orders by running logistic regressions on what those surveyed stated were reasons for using those services.” Convenience and inability to qualify for a bank account often were cited. Manohar and his colleagues looked at how their responses correlated with such factors as education, race, and income. He was able to generate a written analysis before completing the internship in August.

Delaney, an economics management and Spanish double major from Delaware, Ohio, liked the first-hand experience she gained while learning about economic development matters and the housing crisis.

Delaney, who found housing on the campus of George Washington University, was assigned to work on a mobile banking project, creating a database of past surveys, as she researched historical literature on mobile banking. While attending a Consumer and Community Affairs division meeting, she began working with a senior community affairs analyst looking at the Real Estate Owned (REO) and vacant property situation.

“I became familiar with what had been going on for the past couple of years leading to the huge number of foreclosed homes in the United States,” Delaney says. She also worked with another intern from on research involving the “Best and Promising Practices of Servicers on the Continuum of REO Maintenance and Disposition,” while conducting internet research on what mortgage services are doing to help those who are about to lose their homes to foreclosure.

“I saw that there are tenant programs available through Fannie Mae that allow tenants to remain in their homes through a rental agreement,” says Delaney, adding that in too many cases, people just aren’t aware of such opportunities. Part of her research also focused on what banks are doing with foreclosed properties in terms of enhancements, repairs, and turning over these properties to community groups.

“I think that practical experiences such as these internships help to define what we do later,” says Manohar. For Delaney, a memorable part of her time at the Fed was talking with people who are trying to find reasonable and humane solutions to the housing crisis. Delaney reported, “I learned a lot about the current economy and how significant the crisis really is.”



Wabash
Alums
Volunteer



Wabash—Seventh Annual Wabash Day

Wabash men gathered at more than 30 sites across the country to do community service and make their towns a better place to live.

The seventh annual Wabash Day featured events both big and small that helped improve the quality of life for someone. Wabash alums and friends gathered along the shores of Lake Michigan in Chicago for a clean up effort. Lee Cine '66 led four alums in Mississippi at a local animal clinic clean up project. Not only did those Wabash men provide much needed labor but they were thrilled to report six adoptions were finalized during the morning hours.

Eight Wabash men, friends and family worked at a food bank in Dallas, Texas. Over in Austin, two Wabash graduates offered a helping hand to a food bank.

Maybe there was no better example of Wabash spirit than in Kansas City where Michael Cummings '86 was expecting a nice turnout

this year much like previous Wabash Days. Several alums had to cancel at the last minute but Michael worked by himself at Harvester's Food Network in true Little Giant spirit.

Even small groups can have a big impact. A handful of Wabash workers painted a second floor interior for the Mapleton-Fall Creek Housing Corp. and also Second Helpings both located in Indianapolis, Indiana.

In Madison, Wisconsin, graduates from 2006 and 2010 cleaned an apartment at an emergency shelters.

Zionsville alums had enough volunteers and workers for two different projects. One group worked with Therapeutic Riding of Zionsville that offers equine-assisted therapy services to participants with physical, mental and/or emotional disabilities. The other group worked on baseball fields at the Zionsville Boys and Girls Club.

Wooster—Receives National Science Foundation Grant

The National Science Foundation has awarded a five-year, \$600,000 grant to The College of Wooster for a new program to provide scholarships, mentoring, and academic support to students pursuing degrees in science, technology, engineering and mathematics (STEM) fields. The program will focus on students with financial need who have expressed interest in majoring in math, computer science, chemistry, or physics, with particular emphasis on women, minorities, and first-generation college students. Dr. Pamela Pierce, chair of the department of mathematics and computer science, will oversee the new initiative. The grant is one of 80 funded by NSF's Scholarships in Science, Technology, Engineering and Mathematics program, out of 363 proposals received.

Up to 12 Wooster students — a mix of first-years and sophomores — will be recruited for the program in each of its first three years. The college's goal is to increase by 30 the number of women and minorities who graduate with a degree in the physical sciences, mathematics, and computer science over a four-year period.

Each student will receive a scholarship averaging \$6,000: enough to reduce the loan portion of their need-based financial aid by more than two thirds. All will participate in a study group facilitated by an upper class student, shadow a senior major in their intended field of study, and work one-on-one with a STEM faculty mentor who will advise them on course selection, internship and research opportunities, graduate school options, and career paths.

“In awarding this generous grant, the National Science Foundation recognized Wooster's track record of producing successful graduates in the sciences, as well as our strength in one-on-one, faculty-student mentoring,” said Carolyn Newton, the college's provost. “This new funding addresses two key concerns of students and their families: academic success and affordability. Students in the program will receive intensive academic support and career counseling, and the scholarship will allow them to graduate essentially debt-free.”

ANNOUNCEMENTS

GLCA—Receives Teagle Foundation Grant

On May 20, 2011 the Teagle Foundation's Board of Directors approved a planning grant of \$15,000 to the Great Lakes Colleges Association for the project, "Innovative Pedagogy Network."

The Teagle Foundation provides leadership for liberal education, mobilizing the intellectual and financial resources that are necessary if today's students are to have access to a challenging and transformative liberal education.

The Foundation's commitment to such education includes its grant making to institutions of higher education across the country, its long-established scholarship program for the children of employees of ExxonMobil, and its work helping economically disadvantaged young people in New York City—where the Foundation is based—gain admission to college and succeed once there.

GLCA—New Directions Initiative and Macademia

The GLCA's New Directions Initiative has provided over a million dollars of funding for over 200 faculty projects. In the remaining two years of the Initiative we are eager to encourage faculty to collaborate on projects where there is shared scholarly research and curricular development interests.

In support of this goal the GLCA is using Macademia, a web-based tool that combines a highly interactive visual interface with a powerful engine for matching interests. In addition to locating colleagues with similar interests, you can submit a request for collaboration.

Already 446 GLCA colleagues have accounts on Macademia. Please take a few minutes to

visit Macademia and look around: <http://macademia.macalester.edu/glca>

Registering is easy. Simply click on the Register button in the top right corner of the page and complete your profile. We hope you will find this useful and that you will tell your colleagues about it! If you have comments or questions, please contact Simon Gray, New Directions Program officer, at gray@glca.org

You can learn more about the New Directions Initiative here:

<http://glca.org/programs-groups-a-services/programs/new-directions-initiative>

Kenyon: Transnational Borderlands in Women's Global Networks

Two faculty members in Modern Languages at Kenyon College – Clara Roman-Odio and Marta Sierra, have edited a newly published volume entitled *Transnational Borderlands in Women's Global Networks* (Comparative Feminist Series, Palgrave Macmillan 2011). The book emerged from a series of Conferences on Transnational Feminisms organized at Kenyon in 2008.

The Transnational Feminisms project offers a telling example of faculty leadership in attracting the interest of colleagues from a wide range of academic disciplines – beginning on a single college campus, and ultimately extending to other institutions as well. Following a first conference arranged for Kenyon

College faculty members, Roman-Odio and Sierra worked with colleagues of other GLCA member colleges to convene a consortial conference on the subject with support from the GLCA and other sources. The Transnational Feminist Conference attracted the participation of faculty from across GLCA member colleges and beyond.

Follow the links to see the book flier with Chicana artist Consuelo Jiménez Underwood's beautiful image on the cover and excellent blurbs from Chela Sandoval and other experts in the field.

The following URL is for GLCA colleagues interested in ordering a copy for the library or

Transnational Borderlands in Women's Global Networks *Cont'd*

a personal copy:

[http://us.macmillan.com/
TransnationalBorderlandsinWomensGlobal-
Networks](http://us.macmillan.com/TransnationalBorderlandsinWomensGlobalNetworks)

or visit Amazon.com

[http://www.amazon.com/Transnational-
Borderlands-Womens-Global-Networks/
dp/0230109810/ref=sr_1_1?
ie=UTF8&s=books&qid=1307026432&sr=8-
1](http://www.amazon.com/Transnational-Borderlands-Womens-Global-Networks/dp/0230109810/ref=sr_1_1?ie=UTF8&s=books&qid=1307026432&sr=8_1)

Clara Román-Odio is a Professor of Spanish, Modern Languages, and Literatures at Kenyon College. She is the author of *Octavio Paz en los debates críticos y estéticos del siglo XX*,

the co-editor of *Global and Local Geographies: The (Dis)locations of Contemporary Feminisms*, and her research encompasses theoretical and artistic models in feminist movements of women of color in the U.S.

Marta Sierra is an Associate Professor of Spanish, Modern Languages, and Literatures at Kenyon College. She is the co-editor of *Global and Local Geographies: The (Dis)locations of Contemporary Feminisms* and her publications have appeared in *Revista de Estudios Hispánicos*, *Revista Iberoamericana*, *Revista Canadiense de Estudios Hispánicos*, and *Latin American Literary Review*, as well as in book editions published in Chile, Argentina, and Uruguay.

National Institute for Technology in Liberal Education (NITLE)***Rick Peterson Fellowship***

NITLE and the Council on Library and Information Resources (CLIR) [have awarded](#) the 2011-2012 Rick Peterson Fellowship to Meghan Frazer, digital resource librarian at Kenyon College. Ms. Frazer received this year's fellowship on the basis of her collaborative work with OhioLINK and The Five Colleges of Ohio as well as her work on "[The Community Within](#)" project. The selection committee also noted her broader contributions to Kenyon's Library and Information Services. Ms. Frazer will receive support to participate in the [2012 NITLE Symposium](#) and CLIR's [DLF Forum](#). The [Rick Peterson Fellowship](#) honors the life and work of the late Richard (Rick) Allen Peterson, who served as chief technology officer at Washington and Lee University and was an active promoter of collaboration in the area of information technology services and digital libraries.

Meetings for Chief Academic Officers

2011 CIC Institute for Chief Academic Officers (November 5-8, St. Petersburg Beach, Florida)

Chief academic officers from the NITLE Network who will be attending the Council of Independent Colleges' [2011 Institute for Chief Academic Officers and Chief Advancement Officers](#) are invited to meet for dinner and networking on Monday, November 7th at 6:30 p.m. For more information, please contact

Michael Nanfito, associate director for strategy, at mnanfito@nitle.org, and Marcia Hawkins, associate director for advancement, at mhawkins@nitle.org.

2012 AAC&U Annual Meeting (January 25-28, Washington, D.C.)

NITLE is planning a meeting for chief academic officers from the NITLE Network at the Association of American Colleges and Universities' [next annual meeting](#). The NITLE meeting will take place on January 26th, from 4:30-6:30 p.m. Nayef Samhat, provost at Kenyon College, and Michael (Mickey) McDonald, provost at Kalamazoo College, will lead the discussion. Invitations will be issued this fall; to express interest in attending, please contact Rebecca Frost Davis, program officer for the humanities, at rdavis@nitle.org.

NITLE Summit and Symposium

[The 2012 NITLE Summit](#) will take place on April 15-16, in Arlington, Virginia. This annual, invitational meeting for senior leaders in the NITLE Network addresses strategic issues relevant to liberal arts colleges. Its purpose is to identify measurable outcomes for development over the following year. The [report from last year's Summit](#) is available for review and is shaping NITLE's work for this academic year. Areas of focus include the digital humanities, libraries and scholarly communications, and new learning resources. Feedback about the Summit report or ongoing NITLE

National Institute for Technology in Liberal Education (NITLE)

activity can be sent to [any member of our staff](#).

This academic year, the Summit will be immediately followed by a new event, the [NITLE Symposium](#) (April 16-17, also in Arlington, Virginia). An open, cross-professional, national venue for faculty, technologists, librarians, and administrators at liberal arts institutions, the event will focus on inter-institutional collaboration and innovations extensible to other campuses. A call for proposals will be issued this fall.

For more information about either of these events, please contact Rebecca Frost Davis, program officer for the humanities, at rdavis@nitle.org, and Lisa Spiro, director of NITLE Labs, at lspiro@nitle.org.

Stay in Touch

We encourage the GLCA community to keep in touch by [subscribing to The NITLE News](#), our e-newsletter, and [joining our group on LinkedIn](#).

GREAT LAKES COLLEGES ASSOCIATION STUDENTS OF COLOR LEADERSHIP CONFERENCE 2011

**Sponsored by the Great Lakes Colleges Association
Hosted by Allegheny College
November 4-5, 2011**

Conference Theme: “New Decade, New Challenges: Access, Justice, Leadership and Sustainability”

**Over 200 participants attended.
Speakers included: Dr. Antwi Akom, Michael Benitez, Jr.
and Alice Y. Hom**

Green News

Allegheny—Students Join “Moving Planet” Campaign

Allegheny students rode bicycles through Meadville on Saturday, Sept. 24, as part of a worldwide event called Moving Planet. Bicyclists in the “Moving Meadville Biocycle Ride” met at noon on Saturday at Senior Circle on the Allegheny campus and rode until about 1 p.m., finishing at the Meadville Market House. Community members were invited to join the riders at Senior Circle at noon.

The Meadville ride was organized by Lee Swaydis, a sophomore at Allegheny who is majoring in environmental science and who is a member of the college’s Students for Environmental Action.

“We will be riding through Meadville as a group to let everyone know how clean, free and fun cycling can be,” Swaydis said. “The ride will be at a comfortable pace and emphasize community well-being.”

More than 150 countries were expected to take part in Moving Planet events, which are dedicated to solving the climate crisis by ending the world’s dependence on fossil-fuel energy.

“The planet has been stuck for too long with governments doing nothing about the biggest problem we’ve ever faced,” said Bill McKibben, the founder of 350.org, the international



Allegheny—Students Join “Moving Planet” Campaign *Cont’d*

climate campaign that is coordinating the events. “This is the day when people will get the earth moving, rolling towards the solutions we need.”

McKibben, whom the Boston Globe has called “the nation’s leading environmentalist,” will be speaking at Allegheny College on Feb. 16 as part of the college’s Year of Sustainable

Communities.

More information on Moving Planet can be found at www.moving-planet.org. Information on Year of Sustainable Communities events at Allegheny College can be found at www.allegheny.edu/events.



Denison, Earlham, Oberlin, and Ohio Wesleyan—Sustainable Designs

As always our campuses seek to change the world through innovation, dedication and collaboration. The campuses goals are to meet the standards established by the U.S. Green Building Council’s Leadership in Energy and Environmental Design (LEED) rating system. Recently announced, four of our colleges are adding buildings to their campuses that are unique and sustainable in their design and function.

Denison University renovated and expanded Ebaugh Laboratories enabling advancement of Denison’s “hands-on” experiential teaching and learning in which collaboration is key. With an eye towards the future and growth, many of the teaching spaces are modular. In 2008 Denison made a commitment for all new campus construction to be built to sustainable standards as set by the U.S. Green Building Council’s Leadership in Energy and Environmental Design (LEED) rating system. Ebaugh is one of four such projects.

At Earlham College, the construction of a [new science complex](#), on which the College plans to break ground in May 2012 will include new construction and a complete renovation of Stanley Hall, with state-of-the-art research facilities organized by research themes and common function.

Furthermore, the Board of Trustees at Earlham authorized the College to move forward with all expediency on a new fine arts facility, fundraising for which the College has already aggressively been pursuing.

Oberlin College achieved Gold LEED Certification on the two-year renovation of the Allen Memorial Art Museum. The geothermal wells

and new energy-efficient mechanical systems meet stringent climate control requirements while allowing the art collections to be cared for while preserving the historic appearance and footprint of the building. In an effort to protect the museum’s collections, every possible option was explored to save energy. Not only were they successful but their efforts enabled them to go well beyond the requirements for a LEED gold rating without compromising aesthetics of the building and its galleries.

Ohio Wesleyan University earned its first LEED Silver Certification for its Meek Aquatics and Recreation Center. In addition to the geothermal wells and heat-recovery system, the 24,300-square-foot Meek Center also features: a reflective clay-tile roof; recycled regionally produced, and low-voc-emitting (volatile organic chemical) building materials; low-flow water faucets and fixtures and waterless urinals; day-lighting and outside views from 90 percent of interior building spaces; outdoor bicycle racks and a new pedestrian walkway to encourage visitors to ride or walk to the facility; landscaping and irrigation systems designed to reduce water use; an on-site retention pond that collects rainwater to irrigate plantings; and, plantings that are native to central Ohio (or cultivated from native species) that have been strategically placed to reduce the need for irrigation.



Denison—Participates in Billion Dollar Green Challenge

Denison University announces its participation in the Billion Dollar Green Challenge initiative, which encourages colleges, universities and nonprofits to establish funds that finance energy efficiency upgrades. Denison has established the Green Hill Fund, which will set aside one million dollars over a four-year period for a self-managed revolving fund specifically for use in energy efficiency projects. The fund will use the proceeds from the energy savings practices of these projects as further resources for continued upgrades, thus creating a self-funded capital asset dedicated to energy efficiency projects.

The Billion Dollar Challenge was launched on Tuesday, Oct. 11, at the Association for the Advancement of Sustainability in Higher Education Conference in Pittsburgh. Denison is a member of the Challenge's Founding Circle, one of 32 leading institutions committed to investing a cumulative total of more than \$65 million in green revolving funds. In addition to Harvard, Stanford and Dartmouth, other Founding Circle institutions include Caltech, George Washington and Middlebury.

"This is a huge step forward for how Denison thinks about and addresses energy efficiency on campus," said Jeremy King, Denison University's sustainability coordinator. "By creating this revolving green fund we are ensuring that college will continue to make positive investments in our campus infrastructure that will lead to lower utility costs and a smaller environmental footprint."

Denison's ongoing commitment to sustainability continues to make its mark on the campus. In 2008, Denison made a commitment for all new campus construction to be built to sustainable standards, as set by the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) rating system. Buildings include the completed Bryant Arts Center and Ebaugh Laboratories, as well as renovations to Mitchell Athletic Center and Chamberlin residence hall, both currently under construction. Other sustainable projects include a functional state-of-the-art composting system; the installation of solar panels on William Howard Doane Library; and a Campus Environmental Audit. Student organizations also have played a role in encouraging environmental consideration in every facet of the institution.

The Billion Dollar Green Challenge is inspired by the performance of existing green revolving funds, which have a median annual return on investment of 32%, as documented by [Greening The Bottom Line](#), a report published by the Sustainable Endowments Institute. The Billion Dollar Green Challenge has received financial support from the David Rockefeller Fund, HOK, John Merck Fund, Kresge Foundation, Merck Family Fund, Rockefeller Brothers Fund, Roy A. Hunt Foundation, U.S. Environmental Protection Agency's Green Power Partnership, and the Wallace Global Fund. Visit www.GreenBillion.org for more information.

Faculty News



Allegheny – Christopher Bakken, English, authored "*Honey, Olives, Octopus: Adventures at the Greek Table*" to be published by University of California Press.

Sarah Conklin, Psychology, is second author on manuscript "Long-chain omega-3 fatty acids and blood pressure," accepted for publication in the *American Journal of Hypertension*.

Lauren Paulson, Psychology, presented "Forming Sidewalks: Connecting Rural Mental Health Workers through Peer Supervi-

sion" at the annual National Association of Rural Mental Health Conference in Dubuque, Iowa in June 2011.

Guo Wu, History, provided English translation for a Chinese-language research paper titled "Interpreting liberty: an analysis of the history of ideas," appears in *The Journal of Modern Chinese History*, Vol 5, No. 1.

Denison – David Baker, English, was awarded the prestigious Theodore Roethke Memorial Poetry Prize for "*Never-Ending Birds*." The prize is given once every three years for

Faculty News Cont'd

a book of poetry that has made an important contribution to American poetry and published within the previous three years.

Riina Tehver, Physics, was awarded a Cottrell College Science Award for her proposal “The Structural Foundation of the Force Response of Molecular Motors.” The award supports significant research that contributes to the advancement of science and professional and scholarly development of faculty and students.

Hope — Edye Evans Hyde, Music, was named the 2011 Musician of the Year by the West Michigan Jazz Society.

Todd Steen, Economics, is co-editor for the 40th anniversary of the quarterly journal “Christian Scholar’s Review” published in June 2011 issue by Abilene Christian University Press of Abilene, Texas.

Kalamazoo – Jennifer Furchak, Chemistry received the Research Innovation Award for her creative and groundbreaking presentation, “Detection of biomarkers for breast cancer metastasis using a molecular beacon based assay,” at the Symposium on Small Scale Separations.

Regina Stevens-Truss, Chemistry, delivered the keynote lecture at the University of Michigan’s Interdisciplinary Research Experiences for Undergraduates in the Structure and Function of Proteins.

Kenyon – Bruce Hardy, Anthropology, research article “Neanderthal Use of Fish, Mammals, Birds, Starchy Plants and Wood 125-250,000 Years Ago” was recently published in PLoS ONE, international peer-reviewed, online publication published by the Public Library of Science at www.plosone.org.

Ohio Wesleyan — Laurie Anderson, Botany Microbiology, and Amy Downing, Zoology, co-authored with other professionals “Transforming Ecological Science at Primarily Undergraduate Institutions through Collaborative Networks” in the May 2011 issue of BioScience Journal.

Xudong Jin, Library, was elected to serve as Councilor-at-Large for the American Library Association for a three-year term.

Clint Needham, Music, was selected as the winner of the 2011 Barlow Prize, an international award presented annually by The Barlow Endowment for Music Composition.

Wooster – Karl Feierabend, Chemistry, and James West, Biochemistry and Microbiology, received a Cottrell College Science Award from Research Corporation for Science Advancement, for their collaborative efforts involving students.

In Memorium:

Professor emeritus of religious studies at Albion Frank Frick passed away. Frick joined Albion College's religious studies department in 1969, and specialized in biblical and Jewish studies. His many accomplishments enhanced the life of students, friends, and colleagues.

Kim Tunnicluff, Director of Off Campus Studies, at the College of Wooster passed away. Tunnicluff came to Wooster last August from Augustana College, where he had served as director of international programs and associate professor of political science for the previous three years. Prior to that, he served as vice president for Associated Colleges of the Midwest for eight years. The majority of his career (1984-1999) was spent at Albion College, where he taught world politics, American foreign policy, international relations, U.S. national security policy, Russian politics, and a variety of other courses. He also served as director of Albion’s Gerald R. Ford Institute for Public Service.

**The Great Lakes Colleges
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Your feedback, sugges-
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always appreciated.

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**GLCA Calendar
2011-2012**

August 8 – 9	MCA Professional Development Meeting	Ohio Wesleyan
September 16 – 17	Teagle Innovative Pedagogy	Ann Arbor, MI
Sept. 30 – Oct. 1	STEM Workshop	Toledo, OH
October 7 – 8	Academic Council	Ann Arbor
October 7 – 8	NDI: Digital Humanities	Hope
October 14	International and Off-Campus Education Committee	Ohio Wesleyan
October 14	Admissions Officers	Denver, CO
October 25	Tuition Remission Officers	GLCA Office
October 28 – 29	Assessment Workshop	Toledo, OH
November 4	Newberry Library Advisory Committee	Chicago, IL
November 4	Directors of Academic and Administrative Computing	GLCA Office
November 4 – 5	Students of Color Leadership Conference	Allegheny
November 5	Committee for Institutional Commitment to Educational Equity	Allegheny
November 10 – 11	Deans' Council	Oberlin
November 15	Financial Aid Officers Meeting	GLCA Office
December 15 – 16	Board of Directors	Ann Arbor, MI
February 3	Japan Study Meeting	Chicago, IL