

In This Issue

Feature Article1
GLCA Travels to India..1
Leaders On Leadership ..1
GLCA Member Schools
Albion.....2
Allegheny.....2
Antioch.....3
Denison.....3
DePauw.....4
Hope.....5
Kenyon.....5
Oberlin.....6
Ohio Wesleyan.....7
Wabash.....8
Wooster.....8
Announcements9
Earlham.....9
Antioch.....9
Call For Applications..10
NITLE.....11
Faculty News11
GLCA Calendar.....12

Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

FEATURE STORIES

GLCA Travels to India

Alumni of GLCA member colleges have been invited to attend an inaugural event in India hosted by the Great Lakes Colleges Association (GLCA).

This gathering is the first of its kind to enable GLCA member school alumni to meet one another and discuss a new initiative designed to encourage students from India to consider liberal arts colleges when making plans for furthering their education.

The event is designed to solicit advice on identifying Indian students to study at GLCA member colleges as well as connecting alumni of GLCA colleges who share a passion about the liberal arts approach to education.

Leading the event will be Richard Detweiler, President of GLCA, and Matthew Derr, Visiting Fellow at GLCA.

The alumni gatherings are scheduled as follows:

- Mumbai on Saturday, April 23 at 15:00
- Delhi on Monday, April 25 at 19:00
- Kolkata on Wednesday, April 27 at 18:00
- Chennai on Friday, April 29 at 18:00

For more information contact Matthew Derr, derr@glca.org.

Kalamazoo President Eileen Wilson-Oyelaran—Leaders on Leadership Program

Kalamazoo College President **Eileen Wilson-Oyelaran** recently appeared on the Emmy award-winning Detroit Public Broadcasting (WTVS Ch. 56) program “Leaders on Leadership.” The program was recorded live before a studio audience at Wayne State University in Detroit and broadcast April 3, 2011. Each half-hour episode of “Leaders” features a one-on-one interview with a leader of a local, state, or national organization, many with ties to Michigan. Host Larry Fobes aims to show the personal side of leadership and people behind the important decisions that affect lives and shape futures. Cur-

rently in its seventh season, “Leaders” has featured guests such as AFL-CIO President Richard Trumka, General Motors Vice Chairman Bob Lutz, former U.S. Treasury Secretary Paul O’Neill, and University of Michigan President Mary Sue Coleman. Major funding for Leaders on Leadership is provided by Greenleaf Trust. Watch President Wilson-Oyelaran’s “Leaders on Leadership” interview at



Host, Larry Fobes and President Eileen Wilson-Oyelaran

Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is September 6, 2011. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at white@glca.org. Submissions may be edited for length. Feedback and comments are always welcome.



Behind the scenes work prior to taping

Kalamazoo President Eileen Wilson-Oyelaran—Leaders on Leadership Program *continued*

<http://www.dptv.org/ondemand/101/lolvod0710lg.shtml>

GLCA staff showed their support and joined Wilson-Oyelaran on the set of Leaders on Leadership on the Wayne Campus in Detroit. GLCA President Richard Detweiler said,

“President Wilson-Oyelaran is an excellent model of leadership. We, at GLCA, are looking forward to working with her as our next Board Chair.”

NEWS ABOUT GLCA SCHOOLS

Albion—Student Named Udall Scholar



Hadley on the CSE Field Trip, Oregon, May 2010

Albion College junior Pryce Hadley, is the third Albion student in four years to be named a Udall Scholar by the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation.

Hadley is a double major in environmental science and Spanish, with a concentration in environmental studies and membership in the Prentiss M. Brown Honors Program. Along with a \$5,000 scholarship, Hadley will attend a program this summer in Tucson, Ariz., which will involve numerous policymakers and community leaders in environmental fields.

"Pryce is an outstanding student, who somehow has time to perform an impressive amount as an environmental activist," commented Tim Lincoln, director of Albion's [Center for Sustainability and the Environment](#) (CSE). "Pryce has also been active in the College's Interfaith Council, and our chaplain

describes Pryce's contributions to the group discussions as 'poetic, compelling, and authentic.'"

Hadley's involvement with environmental issues and leadership at Albion College has been extensive. He is a co-founder of the Albion College Student Farm and the organizer of the bi-annual campus Green Day environmental fair. Hadley is also a member of the Michigan Student Sustainability Coalition and a member of Albion College's collegiate national champion canoe team.

The 80 Udall Scholars were selected from among 510 candidates nominated by 231 colleges and universities. Many Udall scholars intend to pursue careers related to the environment. Scholars were selected by a 14-member independent review committee on the basis of commitment to careers in the environment, health care or tribal public policy, leadership potential, and academic achievement.

Allegheny—Two Students Take Top Honors in Essay Competition



Annie Nybo, Senior



Julie Ropelewski, Junior

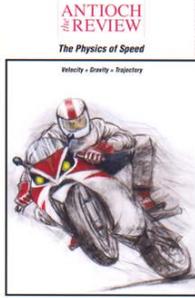
Allegheny College students Annie Nybo and Julie Ropelewski placed first and second, respectively, in an essay competition sponsored by the Pittsburgh chapter of the Jane Austen Society of North America.

Nybo, a senior, is a double major in English and history. She recently completed a senior project for both majors titled "Manipulating the Margins: The Social and Historical Relevance of Jane Austen's Widow Figures." After a semester-long experience last spring at the Jane Austen Centre in Bath, England, Nybo interned during summer 2010 with Penguin

Group USA, a major publishing firm. She also has participated in the College Chorus, Alpha Delta Pi sorority and Phi Alpha Theta history honor society.

Ropelewski, a junior, is majoring in English with a minor in psychology. She plans to focus her senior project on children's literature by Roald Dahl, exploring the representations and roles of grandparents in those works. Ropelewski also is a member of Up 'til Dawn, a student organization that raises funds for St. Jude Children's Research Hospital.

Antioch—The Review Named Finalist



For the third consecutive year, *The Antioch Review* has been named a finalist for a National Magazine Award, the highest honor for magazines published in the United States. Nominated in the Essays & Criticism category for William Giraldi’s “[The Physics of Speed](#)” (fall 2010), the *Review* competes with *The American Scholar*, *The New Yorker*, *The Paris Review* and *Virginia Quarterly Review*.

The American Society of Magazine Editors will present the awards, known as the Ellies, on Monday, May 9, in New York City. The Ellies are considered the Oscars or Pulitzer Prize of the magazine publishing world.

The Antioch Review, now in its 70th year of continuous publication, is the smallest magazine nominated for a prize this year. It received its first nomination in 2009 in the essay category and was nominated for fiction in 2010.

The Antioch Review, which was founded in 1941, is one of the oldest and continuously publishing literary magazines in America. The *Review* publishes fiction, essays, and poetry from emerging and established authors. Authors published in its pages are consistently included in Best American anthologies and Pushcart prizes. Robert S. Fogarty has served as its editor since 1977.

Denison—A Book2Eat Fun in the Library

Books2Eat has become a Denison tradition, one inspired by the love of books. For the last eight years, the event has become a part of the International Edible Book Festival. Competitions are executed globally around or on April 1.



Books2Eat: two creative submissions

Submissions are diverse, as the entries to the competition must be edible and pertain to literature. For example, a participant may base their entry on the title, cover, or favorite scene of a book. Entries included “The Secret Garden” made of colored Rice Krispy and one entry that was a play on a title “The Cashew in the Rye” consisted of nuts piled on rye bread to reflect the “The Catcher in the Rye.”

The four judges of the competition came from the Denison faculty, staff members and students and judged 25 entries. There were five winners and according to one judge, Fred Porcheddu, English, it proved to be a difficult task narrowing it down to the allotted five. The winners were awarded a chocolate trophy while everyone else was able to taste each of the edible creations. For some, eating the displays was the best part of the event!

The five winners:

Best Show: Mark Anthony Arceno, program coordinator for multicultural student affairs, duplication of the cover of the seventh Harry Potter novel, “Deathly Hallows.”

Most Bookish: Rana Odeh, of Granville, created a scene of the treasure map from “The Adventures of Tom Sawyer.”

Most Hilarious: Pam Magelaner, circulation supervisor at Doane Library, for her tribute to the book “A Plague of Doves” represented by multiple piles of dozens of Dove chocolates.

Best Presentation: Karen Murray, of Jackson-town, was inspired by her favorite childhood book, “Morris Goes to School.” Her entry consisted of cake, butter cream icing, and enchanting little folks sculpted in fondant.

Most Creative: Danielle Comisford, 10, and her sister Carolin Comisford, 7, used cupcakes to represent one of their favorite children’s books “The Very Hungry Caterpillar.”



Books2Eat: two winners—The Very Hungry Caterpillar and Deathly Hallows



DePauw—Journey to Middle of the Earth

In Ecuador access to healthcare in its mountainous countryside is often a luxury since the nearest doctor can be hours away leaving some conditions untreated for weeks or even months.

The Indianapolis-based Timmy Foundation has worked with local medical professionals in Ecuador's capital, Quito, to provide medical services to the city's poor. In January 2011, the charity sent its first medical brigade to Ecuador's Napo province, where a dirt lane is often the main road and some villages can only be reached by boat. Nineteen DePauw students and professors joined the medical professionals on the trip, officially part of DePauw's Winter Term.



DePauw student in Ecuador, 2011

At clinic, DePauw students escorted patients between different stations, where they shadowed nurses, physicians and dentists. At Check-In, students took notes on patient histories to determine what services were needed; at Vitals, blood pressure, height and weight were measured; at Treatment, students learned about diagnostic and treatment techniques; and at the pharmacy, they became familiar with what types of medicine were commonly prescribed for different conditions.

The volunteers had a chance to take part in different roles in the clinics, changing at least one student's future plans. Junior Elizabeth A. Botts set off to Ecuador knowing she wanted a career in the medical field, leaning toward a master's degree in public health. "After spending one day in Vitals, I knew I wanted to be a nurse," she says. "Having the knowledge to help those patients was a remarkable feeling. I've since learned that I can continue my education and obtain a master's in public health nursing, if I choose to go that direction."

Sharon M. Crary, chemistry and biochemistry, has been faculty adviser for the DePauw chapter of the Timmy Foundation since its founding in 2004. The medical relief trips organized by the chapter are typically student-led, making this year's Winter Term the first time she was able to see their work firsthand. These trips abroad, she says, are the best way for students to learn about global health.

"Many students who have been a part of the DePauw chapter were pre-med, or went on to

pursue master's degrees in public health," Crary says. "These trips help educate students about best practices in global health in a way you can't get in a classroom environment."

Some of the travelers, such as sophomore Katherine "Katie" E. Broecker, a Spanish minor, were well prepared to deal with the challenges of providing healthcare in a different culture. Ironically, she says she felt most useful in a village where Spanish wasn't spoken at all. "We were in a very rural location full of indigenous populations who spoke the Quichua dialect," Broecker remembers. "I was taking patient histories and had my own translator, Luis, who converted the Quichua into Spanish, which I would then translate into English. We would go back and forth like that translating for each patient. Luis didn't speak a word of English, and I was worried about my Spanish skills, but we were able to communicate perfectly and to help the patients that came through the clinic. They were so grateful that I was able to communicate effectively with them and relay their hurts and needs to the doctors."

The group treated nearly 900 patients during 10 days in Ecuador. Now that a presence has been established in the Napo province, the Timmy Foundation will send a medical brigade every few months to follow-up with current patients and to treat new ones. The time the returning students spend discussing and preparing information will be invaluable to the next group who will return to the same location.



DePauw students providing care and attention in Ecuador, 2011



Hope—Receives State Elementary Certificate Program Approval

Hope's teacher-preparation program has earned approval from Michigan's Department of Education for meeting the standards required by the state's new Elementary Certificate Program. Currently, 33 colleges and universities are approved by the Michigan State Board of Education to prepare teachers and recommend them for a certificate to teach. Those that have obtained approval under the new standards will be allowed to admit students to their elementary teacher-education programs after December 2011. The new standards will be reflected in the new version of the Michigan Test for Teacher Certification (MTTC) that will be used after July 2013.

The approval follows a history of high praise for Hope's teacher-preparation program from the department in the past. Hope's program is one of six across the state tied for second place in the state's "Teacher Preparation Institution Performance Scores for Academic Year 2008-09," the most recent rankings available.

The new standards require that K-8 teacher candidates graduate with increased coursework in a variety of the subjects that they will be teaching, spread across English/language arts, mathematics, the natural and applied sciences, and social studies. The goal is to improve student learning by deepening teachers' knowledge, according to Dr. Tony Donk, professor of education, who coordinated the college's successful effort to meet the new expectations. "The state's goal is to make certain that they have deep and clear understandings of the disciplines that they'll be teaching, whatever the grade level," he said.

Hope is meeting the new requirements through

a combination of existing and new courses. Students in the Hope program will enroll in the content courses in addition to enrolling in the college's sequence of professional education courses that focus on the theoretical foundations of teaching. The college's department of education prepares students to teach in elementary and secondary schools. The program, which has 12 full-time faculty, is the college's largest in terms of the number of graduates, with 113 graduates, nearly 14 percent of the class, in 2010.

The teacher-education program provides prospective teachers with a blend of classroom instruction and field experience. Students participate in field placements beginning with their first course in the program, Educational Psychology, a model that continues through a culminating semester spent student teaching. The student-teaching placements are available not only locally but also through off-campus programs including in Chicago, Ill.; Philadelphia, Pa.; the Rosebud Indian Reservation in South Dakota; and Liverpool in the United Kingdom.

Student-led chapters of two national professional organizations, the Student Council for Exceptional Children (SCEC) and the Association for Supervision and Curriculum Development (ASCD), offer professional development and service opportunities for teacher-education students. Students in the program also have the chance to gain additional experience through activities such as volunteering with local organizations that work with children, such as the Children's After School Achievement (CASA) and Upward Bound programs based at Hope.

"We already have great teachers graduating," Professor Donk said. "But they'll be even better because of the content that they'll be taking."

Kenyon—Harry Potter and Hogwarts Kenyon Style

Kenyon's Hogwarts essence has never felt so real. Friday, March 25, the Kenyon campus magically transformed itself in celebration of the third annual Harry Potter Day, honoring everyone's favorite world of witchcraft and wizardry.

With the help of the Community Advisors, the Kenyon College Quidditch Team, the Kenyon Film Society, and AVI, Harry Potter Day has been one of the most successful campus programs. Jeff Hechler '12, heading up this year's

Harry Potter Day, said, "One of the nice things about the program is that you can participate as much or as little as you like, and in so many different ways." All Kenyon's lighthearted, including community children and parents, came out to participate in the wide range of events planned throughout the day. There was something *Harry* for everyone.

The celebration kicked off on Thursday evening with a screening of *Harry Potter and the Deathly Hallows* at 9:00 p.m. Friday began

Kenyon—Harry Potter and Hogwarts Kenyon Style *continued*

with an all-campus scavenger hunt, followed by a book reading, face painting, and trivia games in the evening. For the more creative Potter fans, a costume contest was held at 5:00 p.m. in the Great Hall—no muggles allowed! All the contests were played for house points, with first-years competing as Slytherin, sopho-

mores Hufflepuff, juniors Ravenclaw and seniors Gryffindor.

Because no Harry Potter Day would be complete without a Quidditch match, Kenyon's own Quidditch team held a rigorous rendition of the air-bound sport on Ransom Lawn.

Oberlin—Students Awarded Grants/Scholarships/Internships

The Thomas J. Watson Foundation awards 40 grants nationwide to college seniors to pursue their unique passion or dream for a year of independent exploration and travel outside the United States. Each fellow will receive \$25,000 for 12 months of travel and exploration. Oberlin students *Allison Swaim*, Comparative American Studies, and *Joanna Johnson*, biology and French major received the Thomas J. Watson 2011-12 Fellowship.

The Harry S. Truman Scholarship Foundation selected 60 scholars from more than 600 candidates. Each scholarship provides up to \$30,000 for graduate study. Truman scholars also receive priority admission and supplemental financial aid at some premier graduate institutions, leadership training, career and graduate school counseling, and special internship opportunities within the federal government. *Emily Hale Baker-White*, politics and law and society major, was selected.

The Barry M. Goldwater Scholarship and Excellence in Education Program awarded 275 scholarships to undergraduate sophomores and juniors for the 2011-12 academic year. Each scholarship covers eligible expenses up to \$7,500 annually for undergraduate tuition, fees, books, and room and board. Goldwater Scholars are selected on the basis of academic merit from a field of 1,095 mathematics, science, and engineering students who were nominated by the faculties of colleges and universities nationwide. *Sujata Murty*, biology and geology majors, is a scholarship winner. *Benjamin Altheimer*, chemistry and physics major, and *James "Stephen" Williams*, biology and mathematics, received Honorable Mention.

The Udall Foundation has awarded 80 scholarships on the basis of commitment to careers in the environment, health care or tribal public

policy, leadership potential and academic achievement. This highly qualified class of Udall Scholars was selected from 510 candidates nominated by 231 colleges and universities. Each scholarship provides up to \$5,000 for the scholar's junior or senior year. *Abby Halperin*, biology and environmental studies major, and, *David Fisher*, environmental studies and Jewish studies major received Udall Scholarships. *Jason James*, creative writing and environmental studies major received Honorable Mention.

The Coro Fellows Program in Public Affairs is a prestigious training program that places talented graduate-level students in community organizations to observe, work, and evaluate an assigned project, while simultaneously learning skills to develop as well-rounded leaders in public affairs. The full-time, nine-month program offers training in corporate, media, nonprofit, labor, political campaigning, and policy work. The program is offered in Los Angeles, New York, Pittsburgh, San Francisco, and St. Louis. Sixty-eight fellows are chosen nationally each year through a highly competitive selection process. *Kyla Moore*, Bonner Scholar and double major in Africana studies and politics, will be placed in St. Louis.

Ohio Wesleyan—Incorporates Facebook Into Curriculum

To teach Chinese as effectively as possible, Ohio Wesleyan University assistant professor **Ching-Hsuan Wu** decided she first needed to speak her students' language. Thus during the fall of 2010, Wu, Ph.D., began to incorporate the social media networking site Facebook into her curriculum. That usage has expanded this semester.

"I began with an optional program that allowed students to earn extra points," Wu says. "I wanted to warm them up, and encouragement is the first step. I didn't want them to associate Facebook with homework. I wanted them to enjoy it." Wu encouraged her students to use their newfound knowledge of Chinese to teach two friends to introduce themselves using Chinese and then to post videos of the results on Facebook.

The students really embraced the project, Wu says. "Some taught Chinese greetings to their parents, and some even did the teaching through Skype. They were able to collaborate with friends and family even if they weren't in the same state."

This semester, Wu is using Facebook with both her first-year and second-year Chinese classes. Once a month, she posts a video of her asking students a multi-part question in Chinese. Students have a week to formulate their responses and post the results. "It's helpful for students to see my face and the movement of my mouth," she says. "Before Facebook, they were only hearing a recording of my voice, which is challenging. Seeing my body language and facial expression is an advantage in learning the language."

Wu's students also give the social media project a big "like" – or electronic thumbs up. **Rebecca Pollard**, a sophomore, says being able to watch Wu's videos has boosted everyone's confidence in their own speaking ability.

"We then have some time to listen to fluent Chinese, format our answers, and film ourselves speaking those answers as fluently as possible," Pollard says. "It both gives us an incentive to do well as it will be online for the world to see, but more importantly it gives us a venue to speak where we aren't giving blank stares trying to translate what was said and format the answers in the split second a face-to-face interview would have us do. In a way, even though we are writing and speaking online, Facebook takes away the fear of messing up, because in order to feel confident enough to post the statuses and videos, we have to feel confident about the material."

Wu says she's pleased that using Facebook also has encouraged students to begin typing messages to her, each other, and their friends in Chinese – even though they aren't required to do so. "This has just happened naturally as students work to learn the language," Wu says. "Facebook has helped me to achieve one of my goals: to have Chinese become part of their daily lives. I want Chinese to be more than a classroom subject. We've already succeeded with that."

Pollard is among the students who shares Facebook posts in Chinese. "It may seem silly to use an Internet fad to practice a school subject," she says, "but by knowing generally what I want to say, seeing the sentence in my head, knowing the Pinyin [system for writing Chinese characters] in order to type the sentence using a tool on my computer, and then choosing the correct character from the list that subsequently appears really helps me to practice in a space that holds far less pressure than a face-to-face conversation. "Besides statuses," Pollard says, "Facebook also allows me to write on the walls of my old Chinese teachers, friends who are now in China, and even have conversations via the chat window with people in my class currently."

GLCA– Some Friends



Wabash—*Bachelor* Named Top Small Paper

For the second time in three years, the Indiana Collegiate Press Association has named *The Bachelor* Indiana's top small college newspaper. The staff collected more than 20 awards in ceremonies in Bloomington, Indiana. *The Bachelor* staff collected 22 awards including 10 first places.



Joel Bustamante,
Riley Floyd, news
writer Gabe Watson,
Alex Moseman

"I'm really pleased with the results of this year's competition," said Editor Riley Floyd '13. "We put together some great stories last year. Gary James and Chuck Summers' first place entries especially helped us to build up points. We've spent a lot of time this year trying to come up with new story ideas, and we continue to improve our layout each week."

The Bachelor was recognized as best daily, under Patrick McAlister's leadership, in 2009. But last year the small newspaper division was expanded to include schools like DePauw, Anderson, and Rose-Hulman. Wabash is the smallest school in all of the ICPA.

"This really was a bit of a shocker," Advisor Howard Hewitt said. "When the ICPA combined two divisions last year, we feared we might struggle to place in the top three again. When we learned we had nine individual win-

ners, we thought we might have a shot at second or third. Winning, top honors for the second time, is a real tribute to the dedication of these young men turning in effort that is recognized as outstanding by professional journalists."

Senior editors Joel Bustamante and Alex Moseman led the way with four awards each. Bustamante earned a first place in entertainment column and best cartoon. He added two thirds. Moseman won one first place in best photo series along with three third places.

The contest is based on the calendar year featuring entries from spring and fall of 2010. Class of 2010 standouts Chuck Summers and Gary James contributed to the big win. Summers, the *Bachelor*'s all-time most honored collegiate journalist, picked up two first places. James also won a first place.

"I'm especially excited that we could continue Pat McAlister and Gary James' award-winning legacy," Floyd said. "With four issues left, the staff would like to continue this momentum so that we can continue to produce great issues and have a similar result next year."

Wooster—Students Present at Eastern Economic Conference

Four political science majors from The College of Wooster presented the results of their Senior Independent Study projects at the Midwest Political Science Association (MPSA) Conference at the Palmer House Hilton in Chicago, April 1-3. The four were also invited to submit their research to an undergraduate research journal associated with Creighton University.

"This was our first year sending students to this conference," said Angela Bos, political science. "The venue is perfect for Wooster's political science students, each of whom delivered high-quality projects at the poster sessions."

Leah Inglis of Arvada, Colo., discussed "Targeted Messaging and Its Effect on Candidate Evaluation When Considering Voter Personality Traits." Her experimental study looked at the relationship between a targeted

political message and candidate evaluation when personality traits are taken into account for effective targeting of the voter.

Linda Kuster of Murrysville, Pa., talked about "The U.S. Christian Right and India's Hindu Nationalism: A Comparative Study of Rhetoric's Impact on Social Movements' Governmental Acceptance." Her project examined the relationship between religious nationalist social movements' framing strategies and their interactions with the government.

Sarah Minot of Worthington, Ohio, addressed "U.N. Peace-building and Economic Development: Evolution of Peace-building Mandates and Impact on Implementation." Her study analyzed the relationship between UN peace-building and economic development.

Natalie Noyes of Lancaster, Ohio, presented "Madam Chief Justice and May It Please the Court: Women Demonstrating a Different

Wooster—Students Present at Eastern Economic Conference *continued*

Voice in the Judiciary.” Her research provided an in-depth analysis of the reasoning of male and female judges on the U.S. Supreme Court in both gender-related and non-gender-related cases.

“Having undergraduates present at this conference builds an important tradition of mentor-

ing them in political science as a discipline,” said Bos. “They are able to meet the scholars they’ve cited in their I.S. projects, hear presentations about cutting-edge research related to what they are studying, and engage with scholars from across the country as they discuss their own original research.”

ANNOUNCEMENTS

Earlham—Announces New President



*David Dawson,
17th President of
Earlham.*

Earlham College is pleased to announce that John David Dawson has accepted an offer from the Board of Trustees to become the 17th President of Earlham. Announcement was made by Board Chairman Deborah Hull '67.

Dawson is currently a Professor of Religion and Constance and Robert MacCrate Professor in Social Responsibility at Haverford College in Haverford, Penna., where he has been a member of the faculty since 1987. In 2002, Dawson accepted an invitation to serve for five years as Haverford's Provost, a position that combines much of the responsibility that Earlham allocates to both its Provost and Academic Dean.

"I am extremely happy to introduce David as Earlham's new President," says Hull. "He brings with him a wealth of scholarship and a deep commitment to social justice issues. Throughout his career, David has always been a very strong faculty member and has long had a strong relationship with students and fellow faculty members. As someone whose personal values mirror those of Earlham, he is the ideal person to lead the College forward."

Dawson received a B.A. from Towson State University, an M.Div. from Duke University's Divinity School, and an M.A., M.Phil., and Ph.D. from Yale University. He also has been named the Pennsylvania Professor of the Year by the Carnegie Foundation for the Advancement of Teaching. In addition to overseeing the operations of the liberal arts college and the Earlham School of Religion, Dawson has also been named a full professor in the Department of Religion. Dawson reports that he is "honored to join the Earlham community and to lead such an extraordinary institution. I am very excited to begin our journey together."

Dawson and his wife Ellen have two children, a son who attends Macalester College and a daughter who is currently a junior in high school. Ellen Dawson will stay in Pennsylvania while their daughter finishes high school and will join Dawson in Richmond in 2012. Dawson begins his tenure at Earlham on July 1, 2011.

He replaces the retiring Douglas C. Bennett, who has served as Earlham's President since 1997.

Antioch Appoints New Dean

Antioch College President Mark Roosevelt announced the appointment of former Antioch professor and experienced administrator Hassan Rahmanian, Ph.D., as the College's dean for curriculum, assessment, planning & interdisciplinary learning. Rahmanian will also teach political economy and public policy courses.

“As one of the College’s new academic leaders, Dr. Rahmanian will use his 25-year record of scholarship and leadership to help design curricular programs that deliver on our promise to prepare a new generation of Antiochians to make a positive contribution in our fast-changing world,” Roosevelt said.

Antioch Appoints New Dean *continued*



*Hassan Rahmanian,
Antioch Dean*

“This appointment truly moves the College forward on its challenging and exciting path,” said Joe Foley, incoming president of the Alumni Association Board of Directors. “Hassan brings a depth of experience from his previous leadership at the College and at Nonstop that provides a solid foundation for continuing Antioch’s heritage of offering rigorous academic programs that encourage students to build lives that have both depth and commitment.”

Reporting to the president, Rahmanian will develop plans for faculty orientation and oversee the Global Seminars, a central component of Antioch’s new curricular offering that provides for community-wide examination of pressing world issues. Additionally, he will supervise financial aid and registration administration, refine and implement the institution’s assessment plan, contribute to searches for key positions at the College, and ensure that faculty and staff help students learn deeply across traditional academic disciplines.

Rahmanian arrived at Antioch College in 1986 as an assistant professor of business and management. He earned tenure in the fall of 1991

and was promoted to associate professor of business. His leadership service to the college included terms on the Faculty Senate Steering Committee, the Faculty Executive Committee, and membership on the Administrative Council (AdCil). He chaired the management program and coordinated the Department of Social & Global Studies for a four-year period beginning in 1998.

After the closing of the College, Rahmanian rose as a leader in the Nonstop movement, ultimately coordinating the development of the educational program of the Nonstop Liberal Arts Institute and serving as a member of its Executive Collective. From June 2009 to June 2010, he was senior director of institutional research & evaluation at Pacifica Graduate Institute in Carpinteria, California.

Rahmanian earned bachelor’s and master’s degrees in economics at the University of Tehran, and a Ph.D. in public policy research and analysis at the University of Pittsburgh, Graduate School of Public and International Affairs.

Call for Applications—Teagle Assessment Scholar Development Program

The Center of Inquiry at Wabash College invites applications to the Teagle Assessment Scholar Development Program.

Teagle Assessment Scholars are faculty, staff, and administrators with a strong interest in using evidence to improve student learning. Teagle Scholars work with the Center to assist faculty, staff, and students at colleges and universities across the country in their assessment efforts by participating in site visits to institutions and by helping to facilitate multi-institution workshops.

The Teagle Scholar Development Program aims to promote the development of people who are committed to working with colleagues at both their own and other institutions to improve student learning. The Development Program will provide new Scholars with the skills and resources to improve the quality and

impact of assessment.

To learn more about the Teagle Scholar Development Program or to apply, please go to <http://www.liberalarts.wabash.edu/scholar-development-program/>. The application deadline is May 15, 2011.

National Institute for Technology in Liberal Education (NITLE)

As recently as the turn of this century, “early adopters” in technology, libraries and the faculty shouldered the effort to explore the role of technology in liberal education, often working independently. A decade later, thanks to this early pioneering work, senior leaders on campuses are actively reviewing how campuses must adapt to and make the most of the tools, processes, relationships, and dynamics that define our technology-saturated world. In response to these changes, NITLE is increasingly focused on connecting with senior leaders in its network – and connecting campuses with other thought leaders in and beyond higher education – to help liberal arts colleges and universities act strategically and structurally to create a robust future for liberal education in a technology-saturated culture.

In January faculty from GLCA member schools met to discuss how liberal education might evolve over the next decade and identified new prototypes.

In April a summit meeting hosted in Arlington, VA focused on advancing liberal education in a vastly changing environment. Focusing on digital scholarship, digital libraries, access to educational resources, and new business models for liberal education, many leaders from GLCA member schools contributed. To this crucial discussion.

Dr. Michael McDonald, Kalamazoo, Dr. Richard Holmgren, Allegheny, and Dr. Richard Detweiler, President of GLCA, will join the NITLE’s national advisory board beginning August 2011 for a term serving 2011-2013.

GLCA Faculty News



Albion – Emmanuel Yewah, Modern Languages and Cultures, and Dimeji Togunde, Social Sciences, authored *Across the Atlantic: African Immigrants in the United States Diaspora* published by Common Ground, University of Illinois, 2010.

Denison – Ronald Santoni, Philosophy Emeritus, was the main speaker at an international colloquium at the University of Lucerne in Switzerland where he presented his paper, entitled: “The Pervasiveness of ‘Bad Faith’ in Sartre’s Philosophy—and the Continuing Impact of it.”

Hope — Jeff Brown, Engineering, awarded the Peter J. Bosscher Faculty Advisor Award for Outstanding Leadership by the Engineers Without Borders-USA.

Oberlin—Pipo Nguyen-duy, Art and Photography, named the 2011 Guggenheim Fellow by the Guggenheim Memorial Foundation for demonstrating exceptional capacity for productive scholarship or exceptional creative ability in the arts.

In Memorium:

Dr. Jennifer Young Tait, a member of the Hope College English faculty since 2002, died Saturday (March 19) after suffering complications from premature childbirth.

The college was advised that Professor Young began to feel unwell. Her health began to deteriorate and she was taken to Grand Rapids for more advanced care. Her baby - Solomon - was delivered early and although small, he was otherwise healthy.

"Jennifer Young was a fine teacher-scholar who modeled for students what it meant to find joy in learning. She was a wonderful mentor, a valued colleague, and a trusted friend. Her loss will be felt far beyond the confines of the English Department. Indeed, the entire Hope College community will miss her terribly," said Hope College Provost Richard Ray.

The Hope College Class of 2008 named Dr. Young the recipient of the "Hope Outstanding Professor Educator" (H.O.P.E.) Award which is presented by the graduating class to the professor who they feel epitomizes the best qualities of the Hope College educator.

GLCA Faculty News *continued*

Young, who was an associate professor of English, was one of the first faculty members that the members of the Class of 2008 encountered when they arrived on campus as freshmen in August of 2004. She co-delivered the address during that year's Opening Convocation, which marked the formal beginning of the academic year.

Her service to Hope College students has included serving on several campus committees and as a co-advisor to the Black Student Union student organization.

In 2009 she was appointed an Andrew W. Mellon Fellow to continue her scholarly work at the Huntington Memorial Library in San Marino, Calif. She recently had been awarded a New Directions Initiatives grant by the Great Lakes Colleges Association.

Prior to joining the Hope faculty she was a Preparing Future Faculty pre-doctoral teaching fellow during the 2002-03 school year, a program in which Hope participates with Howard

University of Washington, D.C.

Her scholarly interests included early writers of the African Diaspora (pre-1865); African-American literature; jazz and hip-hop as literature; and creative writing. Her dissertation, which she completed in 2004, focused on the marketing from 1767 to 1865 of the poetry of Phillis Wheatley, who was kidnapped from West Africa as a child and wrote as a slave in Boston, Mass.

Prior to coming to Hope, Dr. Young was a multicultural summer teaching fellow at the University of Nebraska at Lincoln. She had also taught at Howard, as well as at Touro College and the Center for Worker Education in New York City.

In addition to her Ph.D. from Howard University, Dr. Young held a bachelor's degree from Douglass College of Rutgers University and a masters from City College of CUNY of New York City.

The Great Lakes Colleges Association

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Your feedback, suggestions, and submissions are always appreciated.

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GLCA Calendar 2010-2011

April 19—May 4	India Project	India
May 8	Multicultural Admissions Officers (MCA)	Pittsburgh, PA
May 9-10	Planning For College (PFC)	Pittsburgh, PA
May 23-24	Career Services	Maumee Bay, OH
May 26-27	Faculty Workshop: Sustainability in the Curriculum	Ann Arbor, MI
June 1-2	New Directions Meeting	Ann Arbor, MI
June 6-7	New Directions Meeting	Ann Arbor, MI
June 23-24	Committee for Institutional Commitment to Educational Equity (ICEE)	Ann Arbor, MI
July 7-9	Meeting of Alliance Chief Academic Officers	Blagoevgrad, Bulgaria
October 7-8	Academic Council	Ann Arbor, MI
October 14-15	International and Off-Campus Education Committee (IOCEC)	

Ann Arbor, MI