



The Beacon

Great Lakes Colleges Association
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September 2008
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Albion • Allegheny • Antioch • Denison • DePauw • Earlham • Hope • Kalamazoo • Kenyon • Oberlin
 Ohio Wesleyan • Wabash • Wooster

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Our Mission

The mission of the Great Lakes Colleges Association is to take actions that will help strengthen and preserve our colleges; and be a leading force on behalf of education in the tradition of the liberal arts and sciences. Rich in tradition, GLCA will continue to enhance our colleges by leading as new areas of opportunity and challenge emerge.

FEATURE ARTICLES

Allegheny Joins GLCA

The Great Lakes Colleges Association (GLCA) is pleased to announce that Allegheny College has joined the GLCA consortium of selective liberal arts colleges in Indiana, Michigan, Ohio and, now, Pennsylvania.

According to GLCA President, Richard Detweiler, "expanding the membership beyond the twelve founding schools, unprecedented in the forty-five year history of GLCA, was the result of discussions among board members over a period of two years. Involving an intense and thorough examination of a few select schools, the invitation was extended to Allegheny because it demonstrates the same high quality, character, and liberal arts mission as those of the twelve founding members: Albion, Antioch, Denison, DePauw, Earlham, Hope, Kalamazoo, Kenyon, Oberlin, Ohio Wesleyan, Wabash, and Wooster."

Allegheny College is a nationally recognized, selective college of the liberal arts and sciences. The 32nd oldest college in the nation, Allegheny will celebrate its 200th anniversary in 2015. Counted among the nation's top-performing colleges, Allegheny's reputation is based upon assessments of student and program quality, graduation rates, and the post-graduate success of its alumni. Allegheny enrolls 2,100 students and is located in the northwestern Pennsylvania community of Meadville.

The GLCA assists member colleges in their quest to thrive as models of high quality education in the tradition of the liberal arts and sciences through the development of involving engaged learning communities, a commitment to empowering students to be thoughtful and involved citizens, encouragement of students to passionately seek comprehensive solutions to complex issues and provision of interdisciplinary academic program that is cognizant of student needs.

Allegheny's official membership in GLCA began July 1, 2008. GLCA and its member schools are delighted to welcome Allegheny College to the consortium.



Allegheny College Facts

Allegheny College	Student to Professor
Meadville, PA	Ratio is 14:1
Founded 1815	137 Full-time Faculty
2,100 Students	100% Residential
SAT: 1130-1320	Campus
ACT: 24-28	

Call for Submissions

The deadline for submissions for the next issue of *The Beacon* is October 9, 2008. Please send submissions electronically as e-mail text or attachments to Charla White, Editor at white@glca.org. Submissions may be edited for length. Feedback and comments are always welcome.

GLCA Welcomes New Program Officer Adedayo Adekson



Adedayo Oluwakayode Adekson

Please join GLCA President Richard Detweiler and GLCA staff in welcoming Adedayo Oluwakayode Adekson to the Association. Adedayo joined the staff of the Great Lakes Colleges Association (GLCA) on August 11, 2008. In addition to undergoing approximately three years of training towards a degree in Pharmacy, Adedayo took a Bachelors and a Masters in International Studies and International Development from American University's School of International Service in Washington, DC and a Master's and doctorate in Political Science from the University of Maryland, College Park. As a firm supporter of liberal arts education and international affairs, Adedayo has travelled extensively, and worked in the U.S., Costa Rica, and Northern Ireland as an educator, consultant, and researcher. Born in Massachusetts and raised in South-Western and North-Central Nigeria, his experiences both domestically and abroad have equipped him with the experience and skills requisite for creating opportunities for, and addressing inequities in access to education amongst traditionally marginalized groups.

The 'Civil Society' *Problematique* (Routledge 2003) and several pieces in peer-reviewed journals, including *African Studies Quarterly*, *International Journal of Comparative Sociology*, and *Studies in Ethnicity and Nationalism*. In the recent past, Adedayo has attended and/or made presentations at a number of international conferences including the 47th Annual International Studies Association Conference in San Diego, CA; the Eighth United Kingdom Forum for International Education and Training International Conference on Education and Development at Oxford University, Oxford, UK; and the First Global International Studies Conference, World International Studies Committee, International Studies Association at Bilgi University in Istanbul, Turkey. A twice-appointed Calvert Doctoral Fellow, Adedayo was inducted into the Phi Alpha Alpha Public Administration Honor Society and graduated Magna Cum Laude.

Adedayo may be reached via email at adekson@glca.org.

An accomplished scholar who has worked extensively on Nigeria, Adedayo is the author of

ANNOUNCEMENTS



Bernadita Llanos, Denison



Clara Roman-Odio, Kenyon & Santa Barraza, Texas A&M University

HUGE SUCCESS!

**GLCA Conference:
Transnational Dialogues: De-Centering the Academic Debate
on Global Feminisms**

September 26-28, 2008 at Kenyon College

Nineteen panels, 3 outstanding keynote speakers, a program by the Chamber Singers, a film screening, a virtual art show sponsored by the Art Department, and a reception at the president's house. Approximately 200 people were present. More details in the October issue of *The Beacon*.

Metamorphosis “Growing through Networking”

Denison University cordially invites all academic secretaries from GLCA institutions to join us for a one-day conference on Friday, October 3.

The role of the academic secretary is very complex. As universities evolve and the needs of faculty and students change, so do the responsibilities of an academic secretary. The purpose of this conference is to network and develop relationships with fellow GLCA-school secretaries and provide an opportunity to gain a better understanding of a role that is constantly undergoing metamorphosis. This conference will provide an opportunity to get motivated, network, develop friendships, and discuss issues that affect our lives.

Location: Denison University, Granville, OH
Time: 9 AM – 5 PM
Registration Fee: \$20 per participant

For a schedule of events and to register, please visit

<http://www.denison.edu/academics/conferences/metamorphosis/index.html>

Questions: Contact Christie Kasson (kasson@denison.edu) or
Sally Scheiderer (scheids@denison.edu)

GLCA Pathways to Learning Collegium: Call for Proposals

In spring of 2008 GLCA received a grant from the Teagle Foundation to support the development of alternative approaches to undergraduate teaching derived from research on how learning occurs. Recent discoveries in cognitive, social, and neurological elements of learning hold the potential to increase the effectiveness of undergraduate teaching in all academic disciplines.

GLCA seeks proposals from faculty of its affiliated colleges for projects to develop, implement, and assess the impact of new or alternative pedagogies based on recent research on learning. Grants to support faculty explorations of different learning pathways for undergraduates may range from \$1,000 to \$5,000, depending on the nature of the project and the number of courses, faculty, and students involved.

Project designs should include a comparative framework to gauge the difference in effectiveness of traditional and innovative pedagogies. The unit of pedagogical experimentation

may be a particular segment within a course, or two sections of a course taught by the same professor. Other configurations involving more than one professor may also be possible.

The Pathways to Learning Collegium seeks proposals from faculty of all academic disciplines. It is not necessary that a faculty member have a specialist's knowledge of the research on learning to submit a proposal. A Pathways to Learning Request for Proposals (RFP) offers some representative literature citations that can provide a basis for proposals submitted.

Proposals for Pathways to Learning projects for the winter 2009 semester should be submitted to GLCA by **November 15, 2008**.

Please direct any questions, proposal forms and completed proposals to Gregory Wegner, Director of Program Development, GLCA -
E-mail: Wegner@glca.org; telephone: 734-661-2338.

Invitation to National Conference on “Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges”

On March 6–8, 2009, Wabash College will host the 3rd National Conference on “Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges.” The conference is a three-day event in which liberal arts faculty and staff share their innovative work and explore questions in the scholarship of teaching and learning.

Liberal arts colleges are widely recognized for excellence in teaching and learning. Yet the specific instructional practices that contribute to such excellence are not frequently shared publicly, nor are they often well-documented. The conference seeks to showcase departmental or even institutional level projects that document their impact on student learning. Ultimately the conference seeks to give a more public cast to pedagogical practice in liberal arts contexts.

A Call for Papers or Posters

The conference seeks proposals from faculty or staff member from GLCA member colleges who would like to share their own work in the scholarship of teaching and learning through a

paper or poster presentation. Proposals (of 450 words) are due on November 15, 2008, and the Early Bird registration deadline is February 6, 2009. The audience for the conference includes faculty, administrators, and staff who would like to learn how their colleagues at liberal arts colleges engage in the scholarship of teaching and learning.

There are two featured speakers for the conference: Barbara Cambridge of the National Council of Teachers of English and a past President of the International Society for the Scholarship of Teaching and Learning; and Charles Blaich, the Director of Inquiries at the Center for Inquiry in the Liberal Arts at Wabash College and director of the Wabash National Study of Liberal Arts Education.

For further information go to the Scholarship of Teaching and Learning web-site at www.wabash.edu/SoTL, or contact Deborah Butler, butlerd@wabash.edu, or Warren Rosenberg, rosenbew@wabash.edu, at Wabash College

NEWS ABOUT GLCA SCHOOLS

Allegheny College Receives Two Grants For Sciences

Allegheny College has received a grant from the Sherman Fairchild Foundation to purchase three major instruments for departments in the college's natural science division. The equipment, to be used for teaching and faculty-student research, will be shared among the departments of biology, chemistry, environmental science, geology, neuroscience and physics.

Allegheny will purchase a gas chromatograph-mass spectrometer (GC-MS), a Raman spectrometer with microprobe, and a scanning electron microscope (SEM) with X-ray probe. These instruments will significantly enhance the ability of Allegheny students and faculty to visualize and analyze a wide range of materials ranging from molecular structures to biological tissues to geological minerals.

Linda DeMeritt, Dean of the College, noted, “Non-majors and students in beginning science classes will experience the power of modern instrumentation to illuminate the concepts they study and upper-level science majors, including student researchers, will be able to use more refined and powerful tools that increase the significance and relevance of their experiments.”

Allegheny College also received a grant from the National Science Foundation (NSF) to support student summer research at the Research Institute for Solid State Physics and Optics of the Hungarian Academy of Sciences in Budapest.

Allegheny College Receives Two Grants For Sciences *cont'd*

Professor of Physics and Chemistry David Statman will accompany the students to Hungary. While there, the students will work with Statman and with established scientists, graduate students, undergraduate students and technicians from Hungary, as well as other European Union (EU) and non-EU countries. Allegheny students will have opportunities to learn new experimental techniques as they engage in experimental investigations studying the interaction between azo dyes and nematic liquid crys-

tals with polymer surfaces and surfaces coated with nanotubes.

"This research has impact on new technologies in optical communications, where materials that respond to low light levels are required," Professor Statman explained. "The interaction of dyes with liquid crystal samples is also of much interest in physics and chemistry."

Albion College "Barn Raising" Sculpture Build

Thousands of metal pieces transformed into one geometric sculpture comprised of nine beautiful orbs, as Albion College's Math/Computer Science and Art & Art History departments invited volunteers to a "barn raising" sculpture build on Saturday, September 13. Anyone who could put a nut on a screw was invited to come for any length of time, during that time, to Albion College's Science Complex atrium, located at the corner of East Michigan and Hannah streets in Albion.

"It's a chance to be a part of Albion College history," said Math/Computer Science department chair Dave Reimann, explaining that the nine sculptures, each more than four feet in diameter, will be on permanent exhibit, hanging from the atrium ceiling. "This is a great way to see the connections between mathematics and art. The ability to touch the parts as they go together gives you a real sense of the underlying geometry."

"This is one of those times when you are invited not only to touch the art and but also be part of its making," noted art professor Gary Wahl, expanding Reimann's idea. "The complexity of these forms requires many hands working side by side."

The sculpture was commissioned from mathematician/artist George Hart, a research professor in the Department of Computer Science at Stony Brook University and a successful fine artist. Hart's sculptures are based on his academic research on polyhedral structures and algorithms. His sculptures have been collected by individuals and museums, and he has created pieces for the Massachusetts Institute of

Technology, University of California Berkeley, and Princeton University, among others.

"One element of George's work that sets it apart from others is his use of the community as active agents of its creation ... he forms an immediate bond between the work and its locale." Wahl continued. "Those who participated will have the satisfaction of being part of the process and the benefit of meeting the artist and gaining insight into the sculpture's meaning and structure. They are ambassadors for the art and the underlying math."

Caster Concepts of Albion manufactured the aluminum sculpture components, and Finishing Touch of Litchfield did the powder coating. "This sculpture really is a local effort," Reimann noted.

This project was made possible in part by an Albion College Faculty Development grant, with a goal to substantially enhance the collaborative climate between art, mathematics, and computer science on the Albion College campus. The generous financial support of alumni and other friends of the department was also vital to this project. Reimann, Wahl and math professor Darren Mason developed and direct the project.



Paper model of one piece of the nine-piece sculpture assembled and hung in Albion College's Science Atrium.

Kalamazoo College Joins Posse Foundation Effort

Kalamazoo College officials announced today that 50 students from Los Angeles public schools will enroll in the College through a partnership with the Posse Foundation. Kalamazoo will enroll 10 “Posse Scholars” in five consecutive academic classes, from the class of 2013’s matriculation in 2009 to class of 2017’s graduation.

Posse Scholars are public high school students with extraordinary academic and leadership potential, but come from groups that are underrepresented in American higher education and are often overlooked by traditional college selection processes.

All Posse Scholars enrolling in Kalamazoo College will come from Los Angeles Unified School District (LAUSD), the public school system that serves the city of Los Angeles and many other cities and unincorporated areas of Los Angeles County. More than 72 percent of LAUSD’s nearly 700,000 students are Hispanic, 11.2 percent are black, and 3.7 percent are Asian.

“This is exciting news for the entire Kalamazoo College community,” said President Eileen B. Wilson-Oyelaran. “A key goal of our strategic plan is to attract and retain more students from diverse geographic, ethnic, and socioeconomic backgrounds. The Posse program jumpstarts that process and makes a great undergraduate experience more accessible for these students.”

Wilson-Oyelaran said the inclusion of 50 Posse Scholars into the Kalamazoo community is expected to increase matriculation of students of diverse backgrounds who are not involved in the program. That trend has been evident at other colleges involved in the program.

Founded in 1989, the Posse Foundation (www.possefoundation.org) partners with more than 30 colleges in which more than 1,000 Posse Scholars are enrolled. The Foundation has headquarters in New York City, and administers programs in the public schools systems of Atlanta, Boston, Chicago, Los Angeles, New York City, and Washington, D.C.

Kalamazoo College is the first Posse Foundation partner college in Michigan.

“We are very pleased to partner with Kalamazoo College,” said Posse Foundation president and founder Deborah Bial. “Its innovative ‘K-Plan’ and pioneering study abroad program are proven models of excellence that will serve our Posse Scholars well.”

According to Bial, the name “Posse” underscores the importance to the collegiate success of these highly qualified students of experiencing college in a group, or posse. The college graduation rate of Posse Scholars is 90 percent.

Kalamazoo joins Dickinson College, Grinnell College, Tulane University, and University of Wisconsin-Madison in the LA Posse program. With the assistance of LAUSD teachers and officials, LA Posse Program staff screens hundreds of students during an intensive interview process, referred to as the Dynamic Assessment Process, and provides each partner institution with a finalist pool of 20-25 candidates. Each college then selects ten students to form a Posse which will participate in an eight-month series of pre-collegiate workshops designed to help students prepare for matriculation.

Other GLCA colleges which are a part of The Posse Program include Denison, DePauw, Oberlin and Wooster.

The Posse/Kalamazoo collaboration is made possible by a grant from the Arcus Foundation, which was founded by Jon Stryker, Kalamazoo College trustee and alumnus, class of 1982.

“I benefited from a Kalamazoo College experience and am eager to see underrepresented students have the same opportunity,” said Stryker. “The Posse program will help the campus more closely reflect our country’s diversity, will foster an environment of educational equity, and will promote social justice.”

Ohio Wesleyan Student Earns Ohio EPA Scholarship

Rebecca A. Deatsman, a senior at Ohio Wesleyan University, is one of 22 environmental science and engineering students state-wide to earn a scholarship through the Ohio Environmental Protection Agency's Environmental Education Fund.

In announcing the awards, Ohio EPA Director Chris Koleski said: "These scholarships encourage exemplary students to consider careers in technical fields such as environmental science and engineering. These fields not only offer many job opportunities, but are critical training areas for Ohioans to cultivate a strong work force that can advance environmental technology fields and help build Ohio's economy."

Deatsman, a zoology and environmental studies major from Tempe, Ariz., said the \$2,500

scholarship will allow her to travel to Costa Rica as part of an honors course on tropical biology. When she returns to Ohio Wesleyan for fall classes, she will conduct research on invasive plants with Laurel J. Anderson, Ph.D., an Ohio Wesleyan associate professor of botany/microbiology.

Deatsman also will serve as co-president of the university's Women in Science club and work on the university's Sagan National Colloquium program, which will examine "Cultivating a Greener Campus."

After graduation, Deatsman plans to attend graduate school to study conservation biology or wildlife management.

GREEN NEWS

DePauw University: *Janet Prindle Institute* Receives 'Gold' rating from U.S. Green Building Council and Honored by The National Wildlife

DePauw University's Janet Prindle Institute for Ethics is the first LEED-NC (Leadership in Energy and Environmental Design-New Construction) Gold Certified building in Indiana and is one of nineteen Shiel Sexton LEED projects registered with the U.S. Green Building Council (USGBC). Constructed by Shiel Sexton Co., the building was built from local limestone and locally harvested trees. It includes a courtyard and energy-efficient heating and cooling systems.

Sexton now has 19 LEED projects either complete or in process and we 19 LEED Accredited Professionals in house. Both Chris Metzger and Mark McGuire of Sexton have seen an increase in clients who are realizing that going green cost less and is a long term investment. McGuire said, "it is possible to save up to 80% in waste management during construction which keeps stuff from the landfills. DePauw had 76.7% in waste reduction with the Janet Prindle Institute construction." Sexton is not only a leader in the LEED-NC field and LEED consulting.

The Janet Prindle Institute located in the DePauw University nature Park and has received a Gold 2.2 certification. The building was designed to minimize impact on the environment with these environmental features:

- The white roof reflects the sun and thereby reduces demand for air conditioning
- Awnings serve to admit the winter sun (low in the sky) for passive heating and shade the building from the summer sun (higher in the sky)
- Rooms are equipped with motion sensors which automatically turn off lighting in unused areas.

The U.S. Green Building Council is a not-for-profit organization. Its leadership in Energy and Environmental Design (LEED) Green Building Rating System encourages and accelerates global adoption of sustainable green building and development practices through the creation and implementation of universally understood and accepted tools and performance criteria.

Janet Prindle Institute

76.7% Construction Waste Reduction

Expected:

30% Water Efficiency

42% Energy Efficiency

DePauw University: Janet Prindle Institute *cont'd*

The Bartlett Reflection Center, to be constructed near the Prindle Institute, also has been designed to obtain LEED certification.

The National Wildlife Federation is honoring DePauw University for its efforts to promote sustainability. "Campus Environment 2008: A National Report Card on Sustainability in

Higher Education," does not rank colleges but rather lists those that have exemplary programs on specific topics. DePauw is recognized in three of the report's eighteen categories. DePauw was recognized for its plans to do more with efficiency, conservation and renewables; plans to do more with green landscaping and groups; and plans to do more with recycling, solid waste and materials.

Earlham College Conducts National Study

A recent national study of college students co-authored by Alan S. Bigger, director of facilities and chief environmental officer at Earlham College, has determined that there is a correlation between the cleanliness of a school's facilities and the academic achievement of students.

The study was conducted through the Center for Facilities Research at APPA, the association promoting leadership in educational facilities, and co-sponsored by APPA and ISSA, the worldwide cleaning industry association. The project's lead researchers were Bigger and Jeffery L. Campbell, Ph.D., chair of the Facilities Management Program at Brigham Young University. Bigger is also president of APPA.

The study, *Cleanliness and Learning in Higher Education*, was based on the five levels of cleanliness identified in APPA's *Custodial Staffing Guidelines for Educational Facilities*.

Of the nearly 1,500 students polled, 88 percent said that the lack of cleanliness becomes a distraction at APPA Cleanliness Levels 3 and 4 (Casual Inattention and Moderate Dinginess) and 84 percent reported that they desired APPA Levels 1 and 2 (Ordinary Tidiness and Orderly Spotlessness) as the standard of

cleanliness to create a good learning environment.

Eighty percent of the students surveyed also believed that they should be involved in keeping campus buildings clean.

While colleges and universities should encourage students to be proactive about cleanliness of their personal surroundings and their campuses, leaving the overall cleanliness of an institution up to students is not appropriate says Bigger.

"In this day and age when services are cut in order to save dollars, this study shows that cutting cleaning services could have a detrimental impact on our primary customers, the students," he says. "Recruitment and retention are the lifeblood of institutions of higher learning. If we do not provide environments our students feel comfortable in, they may go elsewhere."

The survey found that cleanliness ranked as students' fourth most important building element with an impact on learning. Cleanliness ranked behind noise, air temperature and lighting.

APPA's Five Levels of Clean

Level 1 — Orderly Spotlessness: Includes shiny floors and base moldings, vertical and horizontal surfaces with a freshly cleaned or polished appearance, all lighting and fixtures in clean, working order and washroom and shower fixtures which gleam and are odor-free.

Level 2 — Ordinary Tidiness: Includes shiny floors and base moldings and no buildup in corners or along walls, vertical and horizontal surfaces are clean but may contain dust and fingerprints upon close inspection, lights and fixtures work and washroom and shower fixtures gleam and are odor-free.

Level 3 — Casual Inattention: Includes floors swept or vacuumed clean but which may contain stains, dull spots and/or matted carpet in walking lanes as well as streaks and splashed on the base molding, vertical and horizontal surfaces have obvious dust, dirt, marks and fingerprints and all lamps work.

Level 4 — Moderate Dinginess: Includes vacuumed or swept clean floors which are dull, dingy and stained with noticeable buildup or dirt in orders and along walls, all surfaces have conspicuous dust, up to five percent of lamps are burned out and trash containers smell sour.

Level 5 — Unkempt Neglect: Includes floors and carpets which are dull, dirty, scuffed and/or matted which conspicuous buildup of old dirt in corners and along walls; gum, stains, dirt, dust balls and trash are obvious while vertical and horizontal surfaces have major accumulations of difficult-to-remove dust, dirt and fingerprints, light fixtures are dirty, many lamps are burned out and trash containers overflow and smell sour.

It's all about integrating the values of the institution into our daily activities," said Jesse Matz, advisor to the president. "We hope to get more ideas from our students and faculty about how to advance sustainability. It's part of the education process at Kenyon for everybody."

Kenyon College: 3 R's—Reduce, Reuse, and Recycle

In a Kenyon dining hall, a student eats a hamburger made with local beef. What's left on her plate is automatically composted and becomes mulch for campus landscaping. The oil used to cook her French fries is converted to biodiesel fuel for college-owned vehicles. She buys coffee using her own mug instead of a disposable cup and hurries off to a local farm, where she gains first-hand experience as part of her Sustainable Agriculture class.

"What we want to do is create a culture of sustainability," said Heather Doherty, program manager at the Brown Family Environmental Center (BFEC). "That's why we distribute our Sustainable Kenyon's Green Guide to all incoming freshmen, so that thinking about sustainable practices becomes second nature."

The Green Guide offers general tips on saving energy and achieving the three Rs (reduce, reuse, recycle), as well as more specific information on using the campus recycling program.

Students play key roles in many sustainability initiatives. The student Environmental Campus

Organization surveyed the recycling system and suggested better labeling and placement of bins. The BFEC used part of a grant from the Andrew W. Mellon Foundation to buy more recycling bins and improve labeling and instructions. Shannon Deoul '08, collaborated with Dudley Thomas, director of chemical labs, in a project to buy equipment that will convert used cooking oil from the dining hall into biodiesel. Money for the equipment was provided by the Mellon grant.

High-tech and deep thinking are also part of the solution. Equipment at the Peirce Hall dining facility grinds food and paper waste and extracts the liquid for processing. Water consumption is reduced and leftovers are converted into compost. The Food for Thought program includes courses that explore sustainability, including Anthropology of Food and Practical Issues in Ethics, which examines issues such as factory farms, rural ecology, and vegetarianism.

Oberlin College: Makes Planet Green List

Oberlin College was listed on Planet Green's "Top Five Green Colleges" list. Oberlin was selected for their innovative car-sharing program; energy monitors in dorm rooms; and 100% eco-friendly cleaning products.

For more information go to: <http://planetgreen.discovery.com/work-connect/top-green-colleges.html>

Ohio Wesleyan Students Focus on Green Projects

The leaves may be turning brown, but things are greening up at Ohio Wesleyan University. Students have proposed 19 initiatives to make the campus more ecologically friendly, and they are forming committees to study the ideas as part of the university's 2008-09 Sagan National Colloquium.

"The students have really embraced this year's Colloquium, and are excited about working to improve the campus environment," said Charles L. Stinemetz, dean of academic affairs. "Faculty and staff are working with the students, too, making this a true campus-wide effort."

Each year, the Sagan National Colloquium

examines an issue of global significance. This year's topic is "Cultivating a Green Campus: Promoting Sustainability and Environmental Understanding on the OWU Campus and in the Delaware Community."

Examples of projects being explored by Ohio Wesleyan students are:

- Adding solar power. This project involves taking sunlight measurements, examining current buildings, and studying solar panel arrays.
- Creating a community garden. This involves planning a garden to create an additional source of local, organic food.
- Restoring portions of the flood plain terrace along the Delaware Run. Students

Ohio Wesleyan Students Focus on Green Projects *cont'd*

- Restoring portions of the flood plain terrace along the Delaware Run. Students will examine adding flood-plain plants in an effort to reduce maintenance needs and increase plant and animal diversity.
- Reducing the amount of paper used in classrooms. This will involve increasing electronic communication, such as replacing paper handouts with electronic documents and utilizing blogs to share information.
- Enhancing the university's composting program. Students will examine different processes and equipment to determine what would best meet the university's needs.

This year's Colloquium also includes a series of fall and spring lectures, as well as special workshop-style presentations. A full list of events is available online at the [Sagan National Colloquium Web site](#). All lectures and workshops are free and open to the public.

Established in 1984, Ohio Wesleyan's Sagan National Colloquium was endowed in 1999 by John and Margaret (Pickett) Sagan, both 1948 university graduates. The late John Sagan also served as chairman of the Ohio Wesleyan Board of Trustees from 1980 to 1984.

UPDATES

Fun at the Ann Arbor Art Fair

GLCA at the 2008 Ann Arbor Art Fair



Quickly becoming a tradition at GLCA is the active participation of GLCA staff and volunteers from member schools at the GLCA booth on non-profit alley at the Ann Arbor Art Fair. This year Albion, Denison, Earlham, Hope, Kalamazoo, and Ohio Wesleyan sent staff members, students, and alumni to assist with distributing information on the GLCA colleges and answering questions on their own schools. Over the Wednesday to Saturday event, well over 250 alumni and family members of alumni stopped by the booth to say "hi" and reminisce about their college experiences.

The Ann Arbor Art Fair is a prime opportunity to begin, build, and nurture relationships. GLCA hopes to grow participation in this event and other opportunities for member colleges that will strengthen your schools ties to a region with many present and future alums.



This year GLCA gave out eco-friendly helium balloons with each of the College's logo's and school colors. Over the course of the four days, approximately 2000 balloons were handed out making GLCA the most recognized booth on Non-Profit Alley!

Volunteers this year included: Jackson Buell, Kalamazoo; Stacey Markin, Morris Arvoy, and Michelle Coscia, Albion; Sarah Mitchiner, Denison; Briana Adato, Brenda Gillespie, Kathleen Garvey, Richard Bird, Elizabeth Sikkenga, Richard and Betsy Quick, and Josh Cope and Marie Tillema Cope, Earlham; Eric Fruth and Lonnie Hafner, GLCA family; Nancy Kelly, Hope; Wa-Louisa Hubbard and Chris Gale, Kalamazoo; Kat Dudzik, Ohio Wesleyan; Ellen Falduto, Wooster.



Participation in the Ann Arbor Art Fair is painless! Deanna Shackelford, GLCA coordinator for the Art Fair, does all the planning and arrangements. Shackelford obtains the necessary literature and souvenirs from each campus, provides transportation details, overnight rooms which are very tricky to get during this time, arranges meals, and a good time for all that come.

Check out the YouTube.com video clips of the GLCA volunteers at the Ann Arbor Art Fair!

<http://www.youtube.com/watch?v=8DKnDUIfck>
<http://www.youtube.com/watch?v=VbqYtjey6hQ>

If you are interested in volunteering, please contact Shackelford before January 2009 for options at shackelford@glca.org.

GLCA Faculty News

DePauw—Dave Bohmer, Pulliam Center, presented papers at the 20th Cooperstown Symposium on Baseball and American Culture and the annual convention of the Society for American Baseball Research.

Joseph Heithaus, English, one of five “Airpoets” who launched their new book “Rivers, Rails, and Runways” as part of the project by glass artist Martin Donlin—take time to read the book at the Indianapolis Airport on the stained glass mural.

Kevin Howley, Communication, contributed an article to the **Global Media Journal** published by Rowman and Littlefield.

C. Matthew Balensuela, Music, contributed a book review to the **Journal of Musicological Research** (Volume 27, Issue 3).

Bridget Gourley, Chemistry, elected secretary of the Council on Undergraduate Research (CUR).

Glen David Kuecker, History, co-edited “Latin American Social Movements in the Twenty-First Century: Resistance, Power, and Democracy” published by Rowman & Littlefield.

Hope—Phyllis Kleder Hooyman, Financial Aid, appointed to an additional term on the Michigan Higher Education Assistance Authority.

Michael Misovich, Engineering, appointed to the Editorial Advisory Board of *Chemical Engineering Process*, publication of the American Institute of Chemical Engineers.

James Herrick, Communication, authored “Scientific Mythologies: How Science and Science Fiction Forge New Religious Beliefs” published by InterVarsity Press.

Nancy Sonneveldt Miller, Education, received the “Distinguished Woman in Higher Education Leadership Award” from the Michigan American Council on Education (ACE) Network for Women in Higher Education.

Debra Swanson, Sociology, elected Vice President of the North Central Sociological Association (NCSA).

David Myers, Psychology, authored “A Friend Letter to Skeptics and Atheists: Musing on Why God is Good and Faith Isn’t Evil” published by Jossey-Bass/Wiley.

Matt DeJongh, Computer Science, received a Fulbright-Aquitaine Regional Council Award and a grant from the National Science Founda-

tion for continued work in bioinformatics.

Donald Cronkite, Biology, received the “2008 Honorary Membership Award” from the National Association of Biology Teachers for his distinguished teaching and service in biological sciences.

Steve VanderVeen, Management, one of eight professors recognized nationwide by the Faculty Recognition Textbook Scholarship Contest coordinated by the Used Textbook Association for his reducing students’ book-buying costs.

Kalamazoo—Bruce Mills, English, had several essays published and will present at the prestigious Bread Loaf Writers Conference.

Vivien Pybus, Biology, had an abstract accepted for oral presentation at the 35th Annual Scientific Meeting of the Infectious Diseases Society for Obstetrics and Gynecology.

Ohio Wesleyan—Robert Olmstead, English, authored “Coal Black Horse” received the Ohioana Book Award for fiction, finalist for the Southern Independent Booksellers Alliance Book Award for fiction and has been nominated for the Dayton Literary Peace Prize.

Wabash—Doug Calish, Art, is showing his latest work “Lost and Found, Again” at the Eric Dean Gallery.

Wooster—Mark Wilson, Natural Sciences & Geology, Greg Wiles, Geology, and Meagen Pollock, Geology, with students will present research findings at the meeting of the Geological Society of America in October.



In Memoriam ...

We say good-bye to some dear friends who were instrumental in the lives of students, faculty, friends, and their families.

Hope—Leslie Beach, Psychology

Wabash—Nancy Kashon, Assistant to The Dean of the College

Oberlin—Yakubu Saaka, African American Studies

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Your feedback, suggestions, and
submissions are always appreci-
ated.

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GLCA Calendar of Events 2008-2009

10/10-12/2008	GLCA Academic Leadership and Innovation Institute (GALI)	Ann Arbor, Sheraton
10/23-24/2008	Financial Aid Officers Meeting	Hope College
10/24-26/2008	GLCA Academic Leadership and Innovation Institute (GALI)	Ann Arbor, Kensington
11/6-7/2008	Committee for Institutional Commitment to Educational Equity (ICEE)	The College of Wooster
11/7-8/2008	Students Of Color Leadership Conference (SOCLC)	The College of Wooster
11/7/2008	Academic Council	Ann Arbor
11/13-14/2008	Deans' Council	Wabash College
12/11-12/2008	Board of Directors Meeting	Columbus, OH
2/6-7/2009	Japan Advisory Committee	Chicago, IL
2/6-8/2009	Mellon 23	Wellesley College

NOTE: Please check www.glca.org frequently for calendar changes and up-to-date news.